



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

## **KLE SOCIETY'S SHRI CHANNAGIRISHWAR PRASADIK ARTS, SCIENCE AND D. D. SHIROL COMMERCE COLLEGE**

**BASAVESHWAR CIRCLE, MUDHOL ROAD, MAHALINGPUR  
587312**

**[www.scpdds.edu.in](http://www.scpdds.edu.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2022**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

The Karnataka Lingayant Education society was established in the year 1916 with the efforts of seven dedicated great teachers, now globally recognized iconic KLE Society, to provide basic education to the economically and educationally deprived knowledge seekers of the northern part of Karnataka. The KLE family reverentially worships these noble souls as the 'SAPTARSHIS' which means the 'Seven Sages'. The society has been playing a key role in the Academic and socio-economic upliftment of North Karnataka region. There are More than 16500 employees are serving and 1,22,500 students are pursuing their studies. The true sprit of democy is practiced in the functioning of the Society. Further, in this era of LPG the society has geared upto set new global standards with a firm belief in "Adapt and Excel".

The college is affiliated to Rani Channamma University, Belagavi as a result of carving out of a new University from Karnataka University's Jurisdiction. Our college is regonised by UGC under section 2(f) and 12(B) of the UGC 1956. In the year 2008, Our College was merged with KLE Society. Since then we are in the KLE family.

Our College has been imparting quality education to the rural youth in Arts, Commerce and Science streams. We are proud that from the academic year 2017-18 PG course in commerce has been introduced. In 2020-21 (Current year), a total of 1066 students are pursuing their education in various programmes mentioned above and are well supported by 38 teaching. Our college is following the Best Practices such as felicitation of meritorious students and constellation of rank holders. As result in 2013 our student Mr. Ramesh Harkangi got 3rd Rank in BA with gold medal in Kannada and Miss Deepa Sapsagar got 6th Rank during 2015 in B.com with Gold medal in Business Statistics from Rani Channamma University, Belagavi. Again our gem students Miss Gayatri Bagewadi secured 6th Rank and Miss Roopa Sutar 10th Rank during 2019 in BA from Rani Channamma University, Belagavi. The college has undergone assessment and accreditation by NAAC with B++ grade in 2017, B grade in 2011(Cycle 2nd) and 2005 (Cycle 1st).

### **Vision**

To create a system that binds everyone and brings transformation in the quality of students' lives.

### **Mission**

To focus on the integrated development of students' personality

Mission statement defines the distinctive characteristics of the institution aimed at serving the society, student-learners, institution's traditions and value orientations for preservation of culture and heritage of the nation.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

## **Institutional Strength**

The Karnatak Lingayat Education Society's Shri Channagirishwar Prasadik Arts, Science & D. D. Shirol Commerce College, Mahalingpur is managed by a 100 year old society which has contributed greatly to the educational field in North Karnataka. The college has qualified and committed faculty putting team efforts to initiate, design and development of curricular and co-curricular activities. The mechanism to identify the strengths, weakness, opportunities and challenges is through brain storming sessions. Thus the result is as follows:

### **Mechanism of SWOC Analysis**

- Brain storming sessions with faculty members.
- Feedback from stake holders through well designed questionnaire.
- Considering NAAC peer team exit report.
- Feedback from parents, alumni & employer.
- Feedback from participants of National level conference/seminar/workshops/webinars

### **Strengths:**

1. Brand image of the KLE Society.
2. Qualified, experienced and dedicated teaching faculty.
3. Faculty contributing in the design development and implementation of curriculum through membership of Board of Studies of Affiliating University.
4. Effective use of ICT in teaching learning process.
5. Promotion of cross cutting issues through NSS, YRC and Extension Activities.
6. Safe and Secured Environment for girl students.
7. Hostel Facilities for Girl Students.
8. Clean and Green Campus.
9. Regular orientation and Induction Programme for students.
10. Updated infrastructure with a state of art facilities.
11. Transparent Evaluation System.
12. Registered, corporative and supporting Alumni.
13. Market driven curriculum with CBCS.
14. Sports facilities in the campus for students to develop their physical abilities.
15. Contribution to social causes like material & financial assistance to people affected in natural calamities and Pandemic.

### **Institutional Weakness**

1. Limited availability of grants for research projects.
2. Lack of funding from agencies in providing hostel facilities to boy students of rural areas.
3. Inordinate delays in recruitment of teaching & non-teaching staff by government.
4. Absences of industries in the area to provide internships to our students.
5. Being a rural area the companies do not come forth for placement.

## **Institutional Opportunity**

1. Ensuring active participation from the established alumni.
2. Motivate students to participate in State and National level sports & cultural events.
3. Student & faculty exchange programs.
4. Attracting and retaining competent faculty.
5. Increased involvement of industry in curriculum planning.
6. Industry funded research.
7. In-plant training for students.
8. Promotion of community outreach programs & extension activities.
9. Skill India and start up India.
10. Exploring possibility of collaborative research with research institutions.

## **Institutional Challenge**

1. To arrange more number of FDPs /STTPS/ National Level /International Level conferences.
2. To increase better and more welfare majors for students and staff.
3. To boost confidence of rural students, especially girls.
4. Enhancing employability of students.
5. Rising operating cost burden on management.
6. Ensuring placements in core companies.
7. Girl students with varied socio- economic background.
8. Making the curriculum more industry friendly.
9. Maintaining balance between traditional courses and need of professional skills.
10. Encouraging students for competitive examinations and higher studies.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The College offers 04 programs; 3 UG Programs under B.A, B.Sc and B.Com. One PG programs, M.com introduced in the academic year 2017-18, All the programmes are of semester system. We follow the University mandated curriculum. Effective implementation of the curriculum is ensured through the development and meticulous deployment of the action plans. The faculty of our College has made significant contributions in the curriculum design and development. Dr. B.M.Patil and Dr. A.M.Narode are the BoS & BOE member in the subject of Kannada of RCU, Belagavi. Shri S.M.Bannur, Shri M.M.Nimbaragi, Dr K.M.Awaradi & Dr M.G.Yarnal have been participating in setting question papers and all the eligible teachers in evaluation process in their respective subjects of the affiliating university. The Principal of our College Dr. B. M. Patil has edited Kannada Basic text books for B.Com I and II semesters. Dr. A. M. Narode has edited Kannada Basic text books for B.Sc, BBA, BCA I semester, B.Com I and II semesters and also BA III Semester. In our college CBCS system for M.Com course was implemented from academic year 2017-18, from academic year 2020-21 CBCS system was adopted for all the three UG programs. NEP was introduced for all the degree programs from the academic year 2021-22.

The average and advanced learners are admitted for Certificate courses. In order to integrate the cross cutting issues relevant to Environment and Sustainability, Human Values and Professional Ethics, the institution has

embed different types of courses in the curriculum such as Indian Constitution, Bharathiya Samskruthi and Sharana Sahithya, Human Rights and Environmental Studies for all UG students. M.Com course includes experiential learning through project work. Cent percent of final year PG students have been undertaking project work since it is mandatory as per RCUB. With the encouragement of the college, various departments undertake 30 student's project works with the participation of 875 UG students. Student's feedback on teachers and curriculum are taken to make teaching-learning more effective. Majority of our decisions, both academic and non academic are primarily based on formal and informal feedback from students, parents, Alumni and staff.

### **Teaching-learning and Evaluation**

The number of students seeking admission to our college is increasing year by year. Enrollment increased from 728 to 1066 during the period from 2016-17 to 2021-22. The growth in student enrollment justifies the academic performance and development of college. The admission process is regulated by Rules of the State Government and affiliating university. Advanced and slow learners are identified through their performance in class tests and interaction in classes. For advance learners extra books, cash prizes & scholarship facilities are provided. Special classes for slow learners are conducted and slow learners are offered periodic tests to ensure that they perform well. To avoid irregular students becoming slow learners, mentors take special care of such wards by contacting parents, sending sms to bring to their notice the performance of their wards. Highlights of student centric methods adopted in our college are provision for individual involvement in practical / project work, field visit, industrial visits, case studies, debates, seminars, presentations, educational tours and special lecture programmes. A well equipped computer lab with 36 computer systems which have internet connectivity and Tally software. 17 Classrooms with LCD projectors screens. Language lab has 'Hi-Class' Software and audio-visual system. Students are motivated to prepare class seminars and make presentations to improve their presentation skills by using LCD projectors. The college has total 41 faculty members of whom 9 are aided and 32 are appointed by management. Out of 41 faculty members 11 are Doctrates, 4 are M.Phil, 2 NET qualified and 7 are SLET qualified. Two of our gem students Miss Gayatri Bagewadi secured 6th Rank and Miss Roopa Sutar 10th Rank during 2019 in BA from Rani Channamma University, Belagavi. The students' performance in examinations has consistently improved from year to year during the assessment period. There are 73 Centum scorers of whom 67 in Commerce and 06 in Science stream in different subjects during this period.

The IQAC has devised and implemented an evaluation mechanism for the achievement of programme outcomes for last few years to ascertain the quality of teaching and learning process.

### **Research, Innovations and Extension**

Full time teachers in the college are 41. Two of our faculty members are Research Guides in the subject of Kannada of RCU Belagavi and Kannada University Hampi. 11 research scholars have been awarded Ph.d Degrees under the supervision of college research guides. The Institution has spent Rs. 35,210 towards Students Research Projects during this cycle. Our institution has organized 19 quality initiative programs in collaboration with many associations, publications, industries and bodies during the current accreditation cycle. During this period 23 Research Papers in Journals notified in UGC care list and 47 Books, Chapters and Papers in volumes with ISBN/ISSN have been published by our faculty members. NSS/YRC units of our college are at the forefront of various extension activities which include Blood donation, Tree plantation, Health awareness,

Water conservation, Campaign against plastic waste, Cleanliness campaigns, Voters awareness programs and women's empowerment through Legal awareness. Together these initiatives help to create a bond between institution and local community. The Institution conducted 33 Extension and Outreach Programs through NSS/YRC and various Departments with the participation of 2628 students during this cycle. Our institution has organized every year Health check up and Blood Donation Camp. More than 813 students of our college donated blood in these camps. On 28th December 2021 our college Youth Red Ribbon Club was awarded as a best Red Ribbon Club by Karnataka state government Health and family welfare department of Bagalkot district. NSS/YRC and Alumni Association of our college organized Jatha in Mahalingpur town, collected and distributed funds worth of Rs.1,48,193 to Kodagu District Flood Affected People on 24-08-2018. To mitigate woes of flood victims our college NSS/ YRC and Alumni Association organized Flood Relief Programme and Swachata activity in flood affected Dhavaleswar Village and distributed essential materials worth Rs.50,000 collected from staff & student on 17-08-2019. Faculties of different streams have 12 MoU and 22 collaborations with colleges, Universities, NGO, Industries and Research Institutions.

### **Infrastructure and Learning Resources**

The college authority has created sufficient infrastructure necessary to facilitate effective teaching and learning processes. The policy of the college is to enhance the existing infrastructure and add new amenities to its existing infrastructure by procuring the necessary equipments needed by all the labs. Our College has well ventilated 17 classrooms which can accommodate all the students admitted to different streams of education. All the class room of at least 480 square feet of floor space each. All the classrooms are fitted with CCTV cameras. Our College developed four Science Labs during this cycle. We have a well equipped Auditorium with 200 seating capacity. Our College has its own well developed play field with 6 lane 200 mtrs. Track, Volley Ball court, Kabaddi court, and tennis-court, a state of art indoor stadium for games like badminton, Table Tennis and Chess, Fitness centre has 16 stations Multi Gym. The construction of multi-purpose Gymnasium completed at the cost of Rs.1.57 crores for which management contributed Rs.57 lakhs. College library has a vast collection of books and research journals. Total No. of Text books at present available in the library is 16,893 worth Rs.21,36,544. We have 11,197 reference books value of Rs.19,15,1345. College library subscribes to 43 journals spending on an average Rs.36,795 annually. A well equipped computer lab with 46 systems and 2 photocopiers is available for the investigators to carry out research work diligently. Band width internet connection enhanced to 60 MBPS. Paid annual subscription of Rs.5900 to INFLIBNET. The construction of Gymnasium, two ladies hostels, separate rest room for lady staff, furniture, lights and fans, CCTV coverage, IT friendly campus, administrative rooms, e-library and the office backed up by inverters, Purified drinking water facility are made available for the smooth functioning. New rest-rooms for Girls and Boy students have been constructed. Botanical Garden and herbal gardens have been developed with several herbal, medicinal and devotional plants in the College campus. The expenditure incurred by our institution on maintenance of physical and academic infrastructure increased from Rs. 48.49 lakhs to 107.79 lakhs during this period.

### **Student Support and Progression**

The college supports students to avail scholarships, freeships and concessions from Government and non-governement entities. Since 2017, an average 58% of the students have availed scholarships and freeship from Government. During this cycle college organized 75 capacity building and skill enhancement programs such as Soft Skills (42), Language and communication skills (11), Life skills (17) and ICT/computing skills (06). College has the goal to benefit each and every student by these kinds of initiatives. 2684 students benefited by

guidance for competitive examination and career counseling in this period of accreditation. The college conducted zonal and inter zonal tournaments 4 times in various events. Special incentives in the form of Blazers & financial assistance are provided by the College to the participants. It is matter of pride to say that our volley ball team became champion in Zonal and Inter-zonal competitions in the year 2017-18, 2018-19 and 2019-20 respectively. Our proud mens volley ball team achieved championship in Zonal and inter-zonal level competitions during the year 2019-20. The college has produced 26 university Blues during this cycle. Cultural Department of college organized RCUB Youth Festival (UG Zonal) during the year 2017-18 and in 2018-19 PG University Level youth festival, our college emerged as General Champion in both the cultural competitions. On 9th December, 2021 a Gem of our student Geeta Kolkar was felicitated with Honorary Doctorate in Hindustani Music by Indian Empire University, at Pondicheery. Our college has distinctive practices regarding the Registered Alumni Association. Alumni sponsor cash prizes for students seminars, workshops and conferences organized in the college. Alumni also offer financial assistance to poor & meritorious students. Total financial support by Alumni is Rs.6,81,150 during this period. Our top alumni occupied the position of Judges (3), Chartered Accountant and PSI 4 each.

### **Governance, Leadership and Management**

Top management of our institution consisting of Board of Management and Local Governing Body provide effective leadership in every possible way to achieve vision and mission of our college. Decentralization of authority and responsibility is practiced to follow the concept of participative management in the institution's governance. The College follows the principle of participatory management during the stages of policy formulation and its implementation. The College administration solicits and encourages the participation of HOD's of different departments and Co-ordinators of various committees as well as student representatives in major decision making process. The staff members take active participation in the functioning of different committees. Our college implements e-governance in the areas of Administration, Finance and Accounts, Student's admission, support and examinations. College has offers various welfare schemes for Teaching and non-teaching staff. Our institution provides financial support to aided as well as unaided staff to attend conferences /workshops/FDP/training. We have organized five Professional development/Administrative programs for teaching and non-teaching staff till the date. 17 of our teachers have undergone online faculty development programs during Covid-19 Pandemic period. Institute conducts internal and external financial audit regularly by the CA appointed by KLE Society, Belagavi. Financial audit is also periodically conducted by the accounts section of our Joint Director's office and also by Accountant general of the state government. Academic audit is carried out by University LIC. The reports are available in the college. The teachers are using ICT resources for online teaching/meeting platforms and organized Online Training Programs, National Level Webinars and Special Programs. Online paper presentations are made by faculty members in Webinars organized by other colleges. The college follows performance based appraisal system of UGC as prescribed in the regulations. From the academic year 2017-18 PG Course in Commerce has been introduced. Our college organized 68 State/National/International level conferences/Seminars/workshop/webinars on quality in this cycle. IQAC conducted 20 meetings and submitted four AQARs (30-05-2021). 483 different programs and other special activities were conducted under IQAC banner.

### **Institutional Values and Best Practices**

Institutional values and best practices are clearly reflected in various activities and programs of the college like, gender equity promotion, women respect and safety, good behavior, prevention of sexual harassment at work place. CCTV surveillance facility has been installed in the entire campus. Security guard have been

appointed for ensuring security and safety. For gender equity Ladies room, Sanitary napkin vending machine, Hostel facilities for girl students and health care facilities are provided. A medical officer is appointed to care of health of the students. Solar photo voltaic panels are installed in the campus to harness alternative energy. They help to reduce electricity consumption. Solar street lights are used on the campus to illuminate the campus free of cost. Solar water heaters are used in the ladies hostel. The College has landscaped gardens and the coconut trees are around the building. Herbal garden has been developed with several herbal and medicinal plants. The College now is proud of an enviable lush green lawn to enhance the beauty of the campus and visual experience of students. And sufficient water resources are available on the campus for watering the garden, vegetation and for drinking purpose. The College has taken up preventive measures to minimize the emission of carbon dioxide on the campus. The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. Smoking is prohibited and a usage of plastic is totally banned in the campus. Students are motivated to use bicycles. The institute conducts Green Audit, Energy Audit and Environmental Audit through the agencies that have ISO certification during the year 2021. Our institute celebrated more than 50 National and International commemorative days. Our College follows best practices such as 'Felicitation to Meritorious Students', 'Constellation of Rank Holders'. 'Organizing Inter-Collegiate Student Seminars', 'Book Talk program', and 'Donate a Book on your Birthday'. Institutional Distinctiveness 'Endowment Prizes' and 'Organizing State Level Student Seminar'.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	KLE Society's Shri Channagirishwar Prasadik Arts, Science and D. D. Shirol Commerce College
Address	Basaveshwar Circle, Mudhol Road, Mahalingpur
City	Mahalingpur
State	Karnataka
Pin	587312
Website	<a href="http://www.scpdds.edu.in">www.scpdds.edu.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	B. M. Patil	08350-270235	9448897455	08350-271466	scpdgcol@gmail.com
IQAC / CIQA coordinator	K. M. Awaradi	08350-270959	9480414025	08350-271466	kamsgnt@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1987

**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Karnataka	Rani Channamma University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date	View Document
2f of UGC	06-09-2002	<a href="#">View Document</a>
12B of UGC	06-09-2002	<a href="#">View Document</a>

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Basaveshwar Circle, Mudhol Road, Mahalingpur	Rural	4.6	1394.62

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Kannada	36	PUC	English,Kannada	120	34
UG	BA,Economics	36	PUC	English,Kannada	80	19
UG	BA,Agricultural Marketing	36	PUC	English,Kannada	60	18
UG	BA,History	36	PUC	English,Kannada	120	113
UG	BA,Political Science	36	PUC	English,Kannada	80	79
UG	BA,Sociology	36	PUC	English,Kannada	120	44
UG	BA,English	36	PUC	English,Kannada	60	35
UG	BA,Journalism And Mass Communication	36	PUC	English,Kannada	130	42
UG	BCom,Commerce	36	PUC	English,Kannada	168	146
UG	BSc,Botany	36	PUC	English,Kannada	40	8
UG	BSc,Chemistry	36	PUC	English,Kannada	70	31

UG	BSc,Zoology	36	PUC	English,Kan nada	40	8
UG	BSc,Mathem atics	36	PUC	English,Kan nada	40	19
UG	BSc,Physics	36	PUC	English,Kan nada	40	30
PG	MCom,Com merce	36	B.COM	English,Kan nada	20	14

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				17				1			
Recruited	0	0	0	0	7	1	0	8	0	1	0	1
Yet to Recruit	0				9				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				32			
Recruited	0	0	0	0	0	0	0	0	17	15	0	32
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				18
Recruited	6	0	0	6
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	0	1	0	6
M.Phil.	0	0	0	3	0	0	0	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	14	15	0	29
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	174	0	0	0	174
	Female	212	0	0	0	212
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	11	0	0	0	11
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	37	47	44	51
	Female	59	64	61	48
	Others	0	0	0	0
ST	Male	2	2	3	2
	Female	2	2	2	2
	Others	0	0	0	336
OBC	Male	324	339	325	346
	Female	530	465	412	0
	Others	0	0	0	1
General	Male	2	4	3	12
	Female	8	15	19	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>964</b>	<b>938</b>	<b>869</b>	<b>798</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of NEP is to impart high quality education for the development of Human Resources in our country as a global citizens, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP. Academic programs are designed to include multi disciplinary/ interdisciplinary courses as Open Electives as specified by the parent university. All the programs are designed in such a way that students get maximum flexibility to choose elective courses offered by other departments. It can be said that the institution is proactively working towards providing a holistic and multi disciplinary education that would aim to develop all capacities of human beings, i.e.,</p>
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	emotional, intellectual, social, physical, aesthetic and moral in an integrated manner.
2. Academic bank of credits (ABC):	Regarding Academic Bank credit the institution already following Choice-Based Credit System for all the programmes. And from the academic year 2021-22 NEP was implemented, which follows credit system in academics. Accumulation of credit from any other institution that the student gains shall be considered by our college. As per ABC guidelines courses undergone by the students to the online mode in National Schemes like, SWAYAM, NFTEL, VLAB etc. of any specified university shall be considered for credit transfer and credit accumulation as directed by the affiliating university in future.
3. Skill development:	Our institution regularly organizes various special lectures, student seminars, workshops, training and awareness programs related to skill enhancement, self employability. Even though, some more skill based programs like hands-on-training in vocational like electrical repairing, poultry farming, goat farming, sericulture, horticulture and embroidery etc. need to be introduced.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	As the institute is located in north Karnataka, students from various socio-economic backgrounds have enrolled, to support such students teachers deliver the curriculum in regional languages like Kannada along with English. Further we deliver curriculum at regular intervals to integrate the cross cutting issues relevant to Gender, Environment, Sustainability, Human values and Professional Ethics as directed by parent University. Also the institute organizes events like Nataka Parampare, Youth Festivals, Parva, Parivartan, Comex and other Fests to enrich folk culture.
5. Focus on Outcome based education (OBE):	Institute offers 24 programmes across Arts, Science, Commerce & PG in commerce all these programs are offered as outcome based education (OBE) which are designed keeping in mind of regional and global requirements. We have implemented OBE with clearly stated program outcomes, program specific outcomes and course outcomes. All the courses are designed in such a way that student contribute proactively to economic, environmental and social wellbeing of the nation. This will encourage innovative mindsets. Our institution encourage

	<p>research, extension activities along with curriculum delivery and certificate courses, project works, sports and cultural activities were undertaken which enables the student for better outcome. The college has organized workshops, awareness programmes for the benefit of stake holders related to implement NEP. This proves a better way of understanding of NEP.</p>
6. Distance education/online education:	<p>During Covid-19 Pandemic, Institution successfully implemented and practiced online teaching using various online platforms. National &amp; International webinars have been organized by various departments of the college. Keeping aside the negative impact of lack of face to face learning, online education has broken the geographical barriers. Opening up of the economy including that of education has paved the way of adopting hybrid mode of education i.e., combining online and offline resources. This can be considered as a new normal, which is envisaged the New Education Policy as well.</p>

## Extended Profile

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### 1 Program

#### 1.1

**Number of courses offered by the Institution across all programs during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
173	170	170	159	147
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

**Number of programs offered year-wise for last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
23	23	23	23	22

### 2 Students

#### 2.1

**Number of students year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
964	938	869	798	728
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
310	300	290	280	270

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
258	277	265	191	206

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	38	37	33	28

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	37	33	28

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 18**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
101.79	64.89	102.90	85.11	199.98

**4.3**

**Number of Computers**

**Response: 92**

NAAC

## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

The effective implementation of the curriculum, as prescribed and made mandatory by the affiliating University, is ensured through the development and meticulous deployment of the action plans. At the beginning of the academic year, academic time-tables of all the semesters are prepared. Thereafter, in consonance of the institutional academic time-table, each department prepares its own time-table. The workload, subjects, papers and units to be taught during the entire semester are distributed by the heads of respective department in close consultation of the Principal. Each member of the faculty prepares individual time-table in accordance with departmental time-table and gets approved of the Head.

While preparing lesson plans the faculty members keep in mind the number of hours of teaching and practical recommended by the University is considered. Framing curriculum is the privilege of the affiliating University. Yet, by devising syllabi for skill based and value added certificate courses, University syllabi are enriched meaningfully. Certificate courses are conducted by concerned departments after finalization of such syllabi in departmental meetings and approval by the IQAC.

Each teacher prepares teaching plan for each class to be engaged and such plans bank upon the calendar of events of the college prepared by the IQAC which in turn prepares the calendar of events of the concerned year based on the calendar of events of the affiliating University. Everyday transaction of the syllabi is recorded in the diary and other responsibilities fixed by the Commissioner for Collegiate Education which covers 40 hours per week of a teachers work.

Departmental meetings are periodically conducted to ascertain the status of the implementation of the teaching plan of the syllabi, reasons if any for not achieving the same and also the student response to the teaching-learning process. Teachers have been sufficiently motivated to use ICT-LCD projectors, Net connected smart boards, etc., to make the TLE process effective and result oriented. Added to this the mentoring system helps the process of learning to be more efficacious.

If any hitches or lacunae are found in the newly prescribed or existing syllabi concerned teachers, on obtaining feedback from students, are intimated to the Members of Boards of Studies whom they meet at the time of central valuation or when they attend workshops/seminars in the concerned subjects are attended to.

Each and every action plan is religiously executed, implemented and documented to ensure transaction of prescribed curriculum.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The College follows the academic schedule of the affiliating University. Evaluation plans also follow the prescriptions provided by the University.

- We prepare an academic calendar of events which delineates the planned activities of the College.
- We prepare time-table for every semester.
- Teaching plans are prepared by the concerned subject teachers at the beginning of every semester.
- At the end of each semester, teachers submit the report about the coverage of syllabus and other information as planned in the teaching plans.
  
- Use of ICT in teaching is given priority by the IQAC which has made a considerable contribution in making teaching-learning a rewarding experience. Teachers maintain the attendance of ICT classes.
- IQAC takes care of the all round development of the students personalities by giving equal opportunity to all in organizing, conducting and taking part in the fests, seminars and competitions.
- IQAC develops the quality benchmarks and parameters for different academic and administrative activities of the College.
- IQAC manages to get feedback responses from students, parents and alumni on the institution, curriculum, College premises, infrastructure and facilities available for students.
- IQAC organizes Inter-collegiate Student Seminars and Conferences on quality-related themes.
- IQAC ensures the documentation of various programmes and activities conducted by the College leading to quality sustenance and enhancement.
- IQAC works towards the development of research culture in the College.
- It also prepares the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC and submits to NAAC every year in time.

**Internal Evaluation System:**

An Orientation Program is organized by IQAC in the very beginning of the academic year to inform students about the nature of University examination, Internal Assessment Scheme and also the reevaluation or re-totalling facility available for students. Evaluation system in the existing semester system has ensured study-favorable atmosphere. 20 Marks in each theory paper as Internal Assessment has ensured academic ambience.

Two tests and one assignment keep the students on their toes. The semester starts with an awareness of serious evaluation system. The first test of 20 marks is conducted during the 8th week of the semester and is reduced to 4 marks. The Second Test conducted for 80 Marks in the 12th week and is reduced to 10 Marks. Assignment carries 3 marks and attendance carries 3 marks. IA Marks are submitted to the University online in the prescribed format. IA Marks sheets, in addition to test Marks sheets are notified on time to help students to be aware of their academic status before appearing for University examination. In addition to these the college has a tradition of conducting skill assessment test. That test helps identify the slow and advanced learners. Special classes, tutorial classes/remedial classes are conducted to evaluate the learning process. The low scorers/failures are identified, interaction with them is arranged and remedial action is initiated in the form of remedial classes, special assignments and special tests to enable them to perform better.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** A. All of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>

**1.2 Academic Flexibility**

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective**



**course system has been implemented****Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 23

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years****Response:** 24**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
09	02	08	04	1

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years****Response:** 10.44**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
183	00	171	108	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

The Parent University always Upgrades its curriculum activities at regular intervals to integrate the cross cutting issues relevant to gender, Environment & sustainability, Human Values & Professional Ethics various programs are arranged by the institute which contributes to sensitizing students to these cross cutting issues

#### \* Gender

Gender equality & equal opportunity for women are necessary in the institution every activity & program of the circular of the institute should provide equal opportunity for the development of the girl student and the female staff for maintaining the equality among the staff & students The women Empowerment cell & anti ragging cell are active these committees take utmost care & female staff .

#### \* Environment & Sustainability

The following courses address environment & sustainability it appreciates the ethical, cross cultural, historical context of environmental issues & the links between human & natural systems this enables the students to learn about the ecosystem & other environmental factors they also learn measures 7 are made aware of global warming & other related issues.

- Biodiversity & conservation
- Environmental studies
- Ecosystem
- Population ecology
- Environment Biotechnology & nanotechnology

#### \* Human Values

Department of Political science organized seminars on Human values and modern Society College displays boards and boarding in the campus relating to the Human values, code of conduct, Right to information Act. The in our college we organized following functions & course which describe the human values

- Nutrition & health
- Human diseases
- Applications of biotechnology

- Human resource development

**\* Professional Ethics**

The courses mentioned below describe professionally accepted standards of personal behaviour, values & guiding principles

- E-business & E-marketing
- Business Ethics & corporate social responsibility
- Marketing management
- Business environment
- Organization behaviour & Development
- Chemistry in everyday life , analytical chemistry
- Nuclear & industrial chemistry
- Financial management
- Business laws
- Entrepreneurial management

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response:** 2.15

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	06	03	03	01

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

**Response:** 15.98

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 154

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

**Response:** C. Feedback collected and analysed

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

NAAC

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 59.98

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
382	391	321	336	312

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
620	600	580	560	540

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 57.09

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
172	170	171	147	167

File Description	Document
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### **Response:**

The process of identification of slow learners comprises conducting discussion, internal tests, additional tests, viva-voce etc. The performance or obtained marks are the key indicators to categorize students as slow learners and advanced learners in a class. Under Non-CBCS scheme of syllabus there are at least two compulsory internal assessment tests conducted at the mid and thirty days prior to the semester end examination. The academic performance in the previous academic year is a good indicator to identify the slow and advanced learners. The admission committee maintains separate statements of marks obtained in the previous examination and subjects opted for the course. The heads of the concerned department prepare list of the slow and advanced learners to bridge up the knowledge gap of the enrolled students.

The Institute promotes independent learning atmosphere that contributes to their academic and personal growth. Special classes for slow learners are conducted to teach them in feasible manner with all necessary tools, such as models, pictures, animated videos etc. Upon series of interactions, required suggestions are given at the first stage with all necessary instructions to increase his/her strength to become good learner of both theoretical as well as practical aspects. As per the provision in CBCS guidelines, a slow learner is offered periodic tests to increase confidence level to learn subject and to perform well.

Other measures taken to enhance the performance of slow learners like Remedial Classes- Bridge Course, Group Study System, Provision of simple and standard lecture notes/course materials, Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to attend classes regularly, Revision of important concepts in a viable manner and Extra assignments to strengthen learning abilities.

#### **Activities undertaken for slow learners:**

Extra coaching and individual guidance from the subject teacher by solving question papers of previous University Examination from the students.

The performance of students is being communicated to their parents. Lectures of eminent personalities organized to create confidence among the students. The students who scored better marks in their previous examination are enrolled for the batch of advanced learners.

#### **Activities undertaken for advanced learners**

Special programs like professional coaching classes, skill development and communication development programs, aptitude and placement, coaching classes for competitive exams, provision to participate in various competitions such as case study analysis, debate, group discussion, problem solving, decision making exercises, quiz programs and other events are organized in and outside the college. More books facility for advanced learners is provided to these students.

#### **Specific Outcome:**

The target group of the slow learners showed improvement in the knowledge of concerned subjects and scored better marks in the university examination while advanced learners showed better performance in the knowledge of concerned subjects and scored better marks in the university examination. They were participated in classroom interactions and discussions actively.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 24.72

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Solving methodologies are used for enhancing learning experiences. The following are the various Student centric methods to enhance Teaching-Learning process.

1. National & State level student seminars
2. Special lectures
3. Class presentations
4. Tutorials
5. Lab work
6. Assignments
7. e-Learning: identifying online resources for self-learning
8. Learning Management System (LMS)
9. Webinars
10. Project works

11. Extension activities

12. Awareness programs

The college encourages teachers to use the latest teaching technology including audio–visual Teaching machines. Student learning is enhanced by adopting approaches / methods such as seminars, and special



lectures. Challenging assignments and projects are given to the students to hone-up their intellectual caliber, sharpen their inquisitiveness, induce them to experience the thrill of learning and enjoy the pleasure of achievement. Study material and periodic assignments are also made available to the students. This practice has led to better interaction in the classrooms and laboratories. Invited talks by experts from the industry and academia; and add on courses are organized by the departments, to cover contents beyond the syllabus and recent trends. MOUs are signed with leading industries to bridge the gaps in the curriculum.

**Interactive Learning Environment:** It consists of the interaction between students and interactive e-learning platforms. Case study imparts skills and enhances students' interaction and involvement in learning process. Another mode of providing learning experience to students is arranging guest lectures, invited talks and student's seminars by the Department/Cells

**Experiential learning:** This includes both individual and group experiential learning. Under group experiential learning system, a group of students are allotted to a faculty member who helps and guides them academically.

**Participatory learning:** The students are engaged in activity learning viz., tours and excursions, group discussions, case studies, community surveys, describing visual images.

**Problem solving:** Few departments have case study analyses/problem solving questions to be answered by the students. Students are taught to solve a problem/case study in each of the courses in the PG programs.

**Interdepartmental collaborative activities** promote sharing of thoughts/knowledge among the students, to develop leadership qualities in students and inculcate the spirit of team work among the students

**Projects:** To inculcate and enhance the practical knowledge with innovation, selected students are encouraged to take up minor project. However, as a part of curriculum all PG students have to undertake project work in their final semester.

**Collaborative Learning:** The Institute also promotes industry sponsored projects and research projects. In activity based learning students are encouraged to participate in project competitions. Arranging industrial visits and field visits for special surveys.

**Independent Learning:** e-learning platforms are provided to facilitate independent learning where in students can access course contents online. Thus e-learning platforms bridge the gap from classroom learning, and also supplement advanced learning. Wi-Fi facility is available on campus to allow students to access technical resources such as Lectures, video clips; etc. ICT based learning is promoted through web-assignment, web-quiz. Analytical and presentation skills are shaped through case studies. Interest in research is inculcated through paper presentation and publication.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

The institute always strives to make the latest Information and Communication Technology (ICT) infrastructure available for use by its students, faculty, and technical staff members in the campus. The learning experiences of the students are enriched with the latest state-of-the-art educational technologies used by the teachers and by adequate use of the ICT enabled tools to its optimum level for making the teaching-learning process is effective.

The institute has dedicated digital classrooms for all programs. The use of multimedia teaching aids like LCD projectors, Hi-Class English Language software, classrooms with internet connectivity computer/laptop systems are usually in use in digital classrooms. The institute has multiple use seminar hall equipped with multimedia facility using ICT tools. Invited talks and webinars are conducted regularly in seminar halls using ICT facilities. The institute encourages the teachers to use modern teaching aids. The program-wise class routine includes the details of the regular classes to be conducted through ICT enabled tools. Faculty members prepare Power Point Presentations (PPTs) and other materials like relevant videos and animations, etc. to deliver the lectures to create the best learning environment for the students. Group assignments are given with eliciting questions for which the learners have to be actively engaged in the library.

Online resources are available. The Audio-Visual Aids are utilized effectively by the faculty members to demonstrate the concepts to the students to enhance the learning experience. Besides printed books and journals, the library subscribes to different e-books and e-journals in the field of Arts, Science, and Commerce with facilities for accessing online and offline databases. During pandemic period Covid-19 Google Platform, Zoom App and Teach mint Apps are extensively used by the faculty members for online classes and webinars for sharing recorded lectures. Frequently regular class evaluations are done using this platform to check the learning level of the students. The institute uses the integrated academic management system of the university to manage the entire academic process. In addition to this, the institute has implemented an ICT enabled teaching. These innovative teaching techniques help the learning experience of students effective, enjoyable, attentive, interactive and communicative. All staff is familiar with all the ICT tools. PPT bank of each teacher is put up on the college website.

The language departments regularly use film screening of the adapted novels, drama or short story. Language lab is very useful and supportive to our students for enhancing their communication skills and language proficiency.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

**Response:** 25:1

**2.3.3.1 Number of mentors**

Response: 39

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 96.96

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 26.51

**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	10	8	8	9

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 13.36

#### 2.4.3.1 Total experience of full-time teachers

Response: 521

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

Our College has adopted the Mechanism for internal assessment in which exam department prepares the time table well in advance and communicated to the students and staff, same is placed on the notice board. After conducting the unit tests as per the University guidelines papers are assessed and brought into notice of the students. The concerned teachers handover the evaluated scripts to the students and confirms the marks allotted to each questions and explain the method of writing the answers. Further. Students are given two to three home assignments in each semester to develop their writing skill; these are also handed over to them by assigning the grades which is one of the bases for the 3 internal marks. Teachers consolidate the marks and show to the students and before freezing the same in the Oasis portal of the Rani Channamma University, the consolidated statement is displayed on the notice board one week before freezing and finally these are recorded in the internal assessment register and authenticated by the Principal and exam department in-charge teachers. This process is carried out in very transparent and robust manner.

The evaluation reforms of University are adopted in our institution is communicated to the students in the induction programme and regular classes. Following is the pattern for reward and record of the Internal assessment Marks:

- Each paper of 100 marks carries 20 IA marks.

- Out of the 20 IA marks, 04+10 marks are for two written tests, of remaining 06 IA marks, 03 marks for assignments, seminars, sports, cultural activities, NSS and conduct, and 03 marks for attendance.
- In each paper 2 Unit Tests shall be conducted for the award of IA marks. First Unit Test shall be conducted in the 8th week for 20 marks later reduced to 04 marks. Second Unit Test shall be conducted for 80 marks, on the University semester-end Exam model in the 12th week later reduced to 10 marks.
- The Exam Committee shall preserve the IA records of all the students till the declaration of the semester examination results. And it also preserves the answer scripts.
- A list of consolidated IA marks in all the papers of a particular semester duly signed by the HOD/Staff in charge and Principal shall be submitted to the University Examination section by the College prior to the date of commencement of the semester examination.
- The exam department maintains a Master Register of consolidated IA marks of all the students.
- This Master Register is kept open for inspection by the University authorities at any time.
- Display of IA marks on the notice board.
- There is no provision for the improvement of IA marks.
- Online submission of IA marks to the University through the University software 'OASIS'.
- We have been awarding 03 marks for the students whose attendance is more than 90%, 2 for more than 80% and 01 mark for above 75%.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

#### Response:

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students. The college exam committee executes its internal exams in a very meticulous manner. Internal assessment marks related grievances if any are placed before the concern teacher at initial level and redressed on time bound manner, Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy, if any serious grievances are placed before the committee where Principal is the chairperson. Since it is an internal evaluation, students cooperate in a very positive manner and up to this stage; no such serious grievance is raised in the college.

However, internal supervisors and internal flying squad are deputed for smooth conduct of the external exams. Generally there is a zero tolerance policy for the malpractices conducted by the students.

#### Redressal mechanism at College level:

- Students have an easy access to teachers to get redress their grievances, if any, about internal assessment (IA) marks and grades of home assignments.
- The final IA marks statement for each semester is displayed on the notice board.

#### **Redressal Mechanism at the University Level:**

- They can apply for revaluation.
- They can apply for challenge evaluation.
- They can apply for the photocopies of answer books.
- They can apply for corrections in marks statement.

File Description	Document
Any additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

#### **Response:**

The College follows the programme wise curriculum designed by the university. The learning outcomes of the programmes and courses are stated clearly by the university. The same is published in the official website of the university which can be downloaded by the affiliated colleges. The college has developed its POs and COs taking into consideration the mission and goals of the programmes. For all the undergraduate and postgraduate programmes the POs and COs are drafted following discussions with all the stakeholders.

The programmes offered by College cater to multiple interests of the student community and also at building the human capital needed by the society and nation. The programme outcomes and course outcomes primarily aim at imparting knowledge and skills which is critical for building students' competence and personality. There is also an emphasis on holistic development of the students as the learning outcomes focus on imparting values and ethics and enhancing their interpersonal and communication skills to make them employable in the world. The POs/COs is thus in keeping with the prime motto of the college i.e. empowering students and preparing them to be catalysts of change.

All the departments make brainstorming sessions to draw up the programme outcomes. Departments prepare a course file with details of the course objectives, course outcomes, modules, assessment and teaching tools, reference material, total number of teaching hours and credits at the beginning of the academic year. COs of the different courses are first presented in the meeting with Principal. Once

approval has been given the course file is displayed on the department notice boards and communicated to students.

The syllabi of all the departments (UG and PG programmes) with the programme outcomes and the course outcomes of all the individual courses offered by the departments are displayed on the College website. The Exam Section presents a PO and CO attainment report to the Principal at the end of the semester examination.

### **Communication of the POs & COs**

All departments are expected to conduct internal brainstorming sessions to finalize the programme outcomes and course outcomes. The course outcomes finalized by the departments are then presented to the chairman of IQAC for approval. The POs and COs are discussed, reviewed and approved by the IQAC. The POs and COs are presented at the department meeting. The POs and COs are incorporated in the syllabus are displayed on the website and notice board. At the end of the semester the PO and CO attainment are reviewed by each of the Departments.

The College website has details of the POs of all the UG and PG programmes The COs of all the courses offered by a department are displayed on the department page on the main website. At the beginning of the academic year during the Orientation Programme students and parents are briefed about the POs. The concerned faculty of each of the department brief their respective classes about the POs and COs.

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

### **2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

#### **Response:**

Our college has been continuously working on the attainment of the outcomes very systematically from the first year itself. The very purpose of academic journey is elaborated during inauguration of academic activities, induction program, expert lectures and classroom interactions. Online and on paper feedback of alumni helps to evaluate whether students have properly perceived the content of the curriculum.

Cos and POs are displayed at various locations in the college. Close awareness of cross-cutting issues, basic conceptual clarity, life-skills, practical exposure and their behavioral change are few of the parameters to recognize or evaluate the attainment of their course outcomes. Peer Evaluation, Home Assignments, Unit Tests and university assessment are substantially helping to evaluate the learning outcomes.

The college provides subject related add-on-value added courses to attain the actual outcomes at the end of the course and extend it through their life. Lectures on competitive examinations, career counseling and soft skills are playing crucial role in the overall development of the student's personality. To evaluate the outcomes of the above programs, each and every activity is pre-planned.

POs and COs are measured through both academic and non-academic performances of the students. The performance of the students in the internal and external examinations, in the practical and assignments and participation in class activities are some of the means by which program specific outcomes are measured. Their performance within and outside the college in the various academic events provides another index of their learning-levels.

**The PO and CO attainment is evaluated by:**

**Direct Method:**

- The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practicals and attendance. The marks obtained by the students are mapped to CO and PO.
- Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.
- The PO attainment of the postgraduate students is also evaluated on the basis of their research output in the form of paper presentation, project work and publications.
- Community Development Program is a mandatory component of the PG and some UG programs. The involvement of the students and their impact on community also helps to map PO attainment.

**Indirect Method:**

- Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are communicated to the BoS of the University.
- The results of the CIA and ESE are placed for approval by the Principal with a brief on PO and CO attainment. Then it is placed before the local governing body for approval.

PO is evaluated based on the performance of the students in terms of their progression to higher studies, self-employment, qualification in competitive examinations and placement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Response:** 68.91

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**



2020-21	2019-20	2018-19	2017-18	2016-17
195	220	170	110	116

### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
251	269	261	181	196

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste link for the annual report	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:** 3.99

File Description	Document
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 1.37

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	1.37

File Description	Document
List of endowments / projects with details of grants	<a href="#">View Document</a>
e-copies of the grant award letters for sponsored research projects / endowments	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 5.13

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 7.25

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	05

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	14	14	13

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>
Paste link to funding agency website	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

The institution constantly strives to inculcate creative thinking habits in students and staff to meet current global demands and expectations. Several methods are adopted to achieve this which includes Open Library, Store-house of Books, Free Access E-library, E-Books, INFLIBNET facilities, students are often encouraged to download the E-Books, Research committee and extensive innovations and encouraging intellectual property generation for acquired knowledge.

The institution intends to develop research trends not only among faculty but also among students. The college has adopted practical approach in the recent years to keep the students on par with the latest their respective fields of study.

The college has many equipped and advanced Smart Class Rooms with LCD Projectors.

The college has research committee. The main objectives of the committee are to innovate research sense in staff and students. There are 10 PhD holders, in this period 06 faculties have undertaken minor research project from UGC.

Our faculties have published 23 Research papers, 47 Books with ISBN published and 68 research papers were presented in National/ International and Webinars/Conference/Seminars. The college has organized 40 Webinars/Conference /Seminars/ Workshops in this period, related to research.

It also informs and encourages faculty to publish their research works in reputed National and International journals.

Our college has signed 12 MOU with other institution for research, job training, field project etc.,

Being an institution with undergraduate and post-graduate, the college appreciates sports an encouraging role in promoting an ecosystem for innovation. Students from both the undergraduate and postgraduate programs are motivated to contribute innovative strategies, products and program design.

The students have participated and awarded in Inter-Colligate Paper Presentation Competitions.

Our college research committee has sent the research proposal to National Commission for Women under the scheme research studies.

The College has developed Solar Energy Conversion and Storage, Solar Energy Charger, Business Lab, Computer Lab, Language Lab and Science Laboratories for innovations of research to students.

The college has developed the Botanical Garden (Medicinal Plants), Vermi-Composting, Fish Pond and Agricultural Crop maintenance awareness that provided the students to acquire knowledge during study time.

Career counselling and placement cell some events were organized such as Special Lecturer Programs, Agri Entrepreneurship (Challenges and Opportunities), Facing Competitive Examinations Work-Shops on Employability Skills and job Opportunities, Excel in Competitive Exams, Skill and Enhancement Programme on Competitive Exams, Tips to Crack PSI/KPSC Exams in this period.

Our college has Open Land converted into greenery by the environment concern and compactness for the students and teaching innovations are brought to the notice of principal.

Our college has Multi- Gymnastic facilities in Sports Department for the students their enhances skills and research innovations in the sports events.

The institution in continuous pursuit of creating an ecosystem conducive to research, entrepreneurship and community orientation.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 9

#### 3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	04	01	01	00

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 2

##### 3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 4

##### 3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
URL to the research page on HEI website	<a href="#">View Document</a>

#### 3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.66

##### 3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
15	01	02	01	04

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 1.34

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	17	2	9	8

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

The institute promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic and sustainable community development through various activities. Every year programme are organized under which students and staff participate voluntarily in community based activities with neighbourhood various awareness programs like Cancer awareness programme, Voting awareness programme, Plastic free awareness programme, Legal awareness and road safety programme and also organize Van mahotsav with them like tree plantation and green environment.

The institute continuously organizes extension activities to maintain cleanliness in and around the campus, to create awareness about the role of clean environment on living beings and took active part in the National Swachh Bharat Abhiyan and Health awareness programmes.

NSS unit and a team of committed faculty members engage students in the community development programs. Every year the college adopt a village in the vicinity, NSS volunteers organizes a camp for seven days and takes up cleanliness, survey on amenities in village, and other constructive works in the village. The NSS camps and awareness programs have created positive impact on the social problems of

the village.

The College is actively involved in extension activities. A model initiative in this connection is the response to the disaster of floods in Kodagu 2018 and Davaleshwar 2019. The NSS wing of our college collected and distribution of funds for Kodagu flood victims of rupees 1,48,193. Flood Relief activities in the nearby village Davaleshwar. Distribution of more than 50,000 rupees food packets, clothing's and Medicines which were collected from our students, alumni and our college. Our NSS volunteers actively participated in the rallies on HIV/AIDS awareness program organized by College; and also conduct expert talks on HIV related issues to the students.

**Impact and sensitization:** Exposure to extension and outreach activities sensitizes the students towards the social issues and also to legal and social remedies for matters like rural women empowerment, child rights and prevention of child marriage etc. The activities conducted lead to imbibe the values of social responsibility such as:

1. To help people in need on distress.
2. To understand and share the need of under privileged children.
3. To promote learning in all span of life and common places.

NSS unit organize, blood donation and health check up camps in collaboration with non-government organizations and physicians are invited to deliver their talk on Nutrition and health issue related to women. These activities among students make positively impact on health awareness and personal hygiene. Working together with other individuals, Students learn to negotiate communicate, manage, conflicts and lead others. Such programmes sensitize the students volunteers towards the social issues and take challenges of the lesser privileged sections of the society. Involvement in these extension and outreach activities the students develop communication skills, leadership skills and time management. Working outside the college campus and with diversified social groups of people allows students to gain more self confidence and appreciation for others. These activities help them to become good leaders and responsible citizens.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

**Response:** 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
e-copy of the award letters	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 26

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	08	05	05	04

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>

### 3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 54.6

#### 3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
415	650	475	493	322



File Description	Document
Report of the event	<a href="#">View Document</a>
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 22

##### 3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	07	05	00	00

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

#### 3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 13

##### 3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
05	03	04	01	00

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The policy of the college is to periodically enhance the existing infrastructure in accordance with the needs and add new amenities to its existing infrastructure by procuring the necessary equipments for all the labs to facilitate effective teaching and learning. Our institution has developed the infrastructure and physical facilities sufficient enough as per the minimum specified requirements to ensure the effective teaching and learning. The college accommodates students studying in UG and PG programs. The campus is spread over 4 Acres and 24 Guntas which enable excellent infrastructure for Academic process, career progression and higher education. The campus's main building accommodates the chamber of Principal, administrative office, auditorium, classrooms, Staff room, staff cabins, well furnished library, digital library, washrooms, laboratories, NSS office, multi-purpose Gymnasium, IQAC room and open theater with 250 seating capacity. Our college has 13 LCD projectors, 13 screens, 123 computers which include 7 laptops and Wi-Fi enabled campus and internet band width is 60 MBPS Airtel line.

**Class Rooms:** The College has sufficient number of well-ventilated spacious class rooms for conducting theory classes. There are 10 glass boards and 07 white boards in the college. The class rooms are used for remedial and enrichment programmes also before and after the regular teaching hours. The class rooms are equipped to meet the conventional teaching methods and furnished comfortably to meet the requirements. There are 3 smart classrooms for effective teaching and learning.

**Laboratories:** All the labs are equipped with modern, modular and functional workspaces integrating the students' needs of water, electricity, gas and ICT facilities. The laboratories are designed with the safety features imbibed in the infrastructure and create an excellent ambience and atmosphere for work. These are well maintained both for carrying out curriculum practical sessions and experiments beyond curriculum. These laboratories are sophisticated with instrumentation and computational facilities. The college has an exclusive English language lab with 21 computers connected with LAN and 'Hi-class' software where the students practice and test their communication skills and improve their Learning, Speaking, Reading and Writing skills. The Business lab provides enough opportunity to the students for practicing with different proforma and models. The Agricultural Marketing department has instruments and equipments which help to measure the moisture content and give an opportunity to absorb the practical knowledge for grading and pricing of the agricultural commodities. The computer lab with 46 computers with LAN and internet connectivity helps the students for carrying the practical computer applications.

**Auditorium:** The College has an auditorium with modern public address systems for organizing special lecturers, workshops, seminars and conferences and other programs with seating capacity of 200.

**Girls' hostels:** Our institution has girls' hostels which are constructed with the financial assistance from University Grants Commission and additional amount is contributed by the management of KLE Society, Belagavi.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

##### Response:

**Sports and games:** Various sports facilities are made available to the students, within the campus, focusing sports as one of the significant extracurricular activities. The college is committed to create a balanced academic, cultural and sports activities atmosphere for the development of students' overall personality. Various sports competitions such as inter-collegiate, zonal level, inter-zonal and state level help in developing team spirit among students. Their interpersonal relationship is enabled in a very healthy manner. Students are awarded medals, trophies and certificates to motivate them. Our college has the best practice of providing colors, sports uniforms, diet money and trainers and also instituted endowment prizes of Rs. 5,000 to the sportsmen placed in inter-university participants, Rs. 2,000 to each University Blue, Rs. 1,000 to each member of University champion team. Further, some patrons have also instituted cash prizes of Rs. 1,000 each for five sports persons who are placed in inter-collegiate individual cycling, Rs. 1,000 for two sportspersons for placing in wrestling and Rs. 2,000 for the sportspersons placed in inter-collegiate Athletic competition. Achievers' photos are displayed in the Prospectus of the college and hoardings. Sports students are provided with TA, Registration fees, Trainers facility and diet. The honorarium to the Trainer is also provided.

**Outdoor Games:** The College caters the needs of all major outdoor sports events with standard courts and track facilities. The playground facilitates the following:

- \* Volleyball court measuring 23X14 mtrs
- \* Kabaddi court Measuring 16X13 mtrs
- \* Tenni-coit courts measuring 29X14 mtrs
- \* 200 mtrs track with 6 lanes

In addition to these the students are encouraged to take up field events like Javelin-throw, Shot-put, Hammer-throw, and Discus-throw by providing them with necessary sports equipments and training.

**Indoor Games:** A fully furnished indoor games hall is put in place to play Table-Tennis, Chess and Carom, etc., are provided to the students and staff.

**Gymnasium:** A well furnished gymnasium is available in the college with 02 Spin bike, Iron rod, 10 sets steel dumb bells, 4 Iron dumb bells Rubber plates, Trade-mill, Weight lifting set, T-bar, 5 Big size iron plates facilities.

**Cultural Activities:** The College also encourages students to participate in various cultural and literary activities and make the students excel in their field of interest and they are provided with TA, Registration

fees, Costumes, Trainer facility, diet and all other equipments which are essential to the cultural department for successful functioning. The college conducts various cultural activities like annual day, Arts fest, Science fest, Commerce fest and talents day to hone in their talents. It also develops aesthetic ability and an appreciation for the art. The student who wins the first place in the Uni-fest will be awarded with cash prize of Rs. 1,000 and felicitated on the special occasion. Achievers photos are displayed in Prospectus of the college and hoardings

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response:** 72.22

**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

**Response:** 13

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 101.18

**4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
107.79	64.89	102.90	85.11	199.98

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

#### Response:

The library recognizes the importance of functioning in a thoroughly professional way taking into consideration the interests of all the departments. The Library committee consists of the principal as Chairperson aided by a Convener, senior faculty and Librarian as secretary of the committee and a student representative. The Committee also has representatives from each department. The Library Committee works on a rational basis of faculty involvement. These faculty representatives report back to their respective departments on all the issues discussed, funds allocated, new journals subscribed to and they also encourage members to suggest names of books to be included. The faculty members of the committee also play an important role in coordinating the library Orientation for the entrants. This enables the Librarian and the library staff to meet student batches and introduce them to the easy means of accessing the books on the shelves as well as available on-line resources. The library committee takes the lead incepting strategic directions for all aspects of the library services and operations. It meets regularly to engage with all the issues related to student requirements from the library as resource and endeavors to priorities funds judiciously, in order to make the process and operation of the library students friendly. The Library committee pays attention to the needs and intellectual aspirations of the students who are enabled by this valuable resource towards maintaining world class academic standards. Librarian has instituted **cash prizes of Rs. 2,000 for two best library users** which created the positive impact on the students.

The library is housed in the main building of the college with 100 seating capacity for reading and conference purpose. A separate reading room for staff is available for their reading, preparation and research. Library is fully automated with all its subsystems like LAN connectivity and Wi-Fi facility is also available. Library Management Software system is incorporated with latest technologies that enables library to serve its uses more timely, efficiently and effectively. The library has a wide collection of Books, Journals, Audio- video materials, Photocopying facilities, News papers, E-resources, previous year question papers etc. A specialized service provided by the library included INFLIBNET, Resource Managing Software and e-lib. Barcode online circulation System is in practice in the library. the library is a member of INFLIBNET – N-list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. the digitalization of the library through OPAC has resulted in the easy access of information from any computer within the campus on subjects/ Author – wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned in time and so on. It also facilitates retrieval of information.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership

- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** A. Any 4 or more of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 2.05

##### 4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.23	1.73	3.10	2.61	1.60

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year

**Response:** 0.5

##### 4.2.4.1 Number of teachers and students using library per day over last one year

Response: 5

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities including Wi-Fi

#### Response:

The institution emphasizes on Information Technology infrastructure to boost IT skills among the students. The institution is equipped with 123 computers including 7 Laptops. The Computer lab and a Digital Library have internet connectivity with 60 MBPS speed, and Stand alone systems are connected with LAN. The computer laboratory is interconnected with 60 MBPS speed. The D-Link switch has been upgraded and installed on 17/12/2020. 07 laptops are distributed among various departments to conduct the classes using ICT. Laptops are used for preparing research papers, internal assessment sheets, NAAC related files etc. These are annually updated with antivirus and are formatted as and when required. In all 10 printers out of which 2 are color printers, are available and efficiently utilized at the institution to print the hard copies of documents. The campus is under CCTV surveillance. Earlier there were 20 CCTV cameras which are updated to 59 CCTV cameras this year. There are two sets of DVR.

13 class rooms, laboratories and conference hall are ICT enabled. 2 new projectors have been purchased on 27/09/2021.

The conference hall has a high quality audio system. 2 electronic podiums with in-built speakers, microphones and LED lights are available.

The outdated components are replaced and are updated time to time. Significant quantity of study material in the form of PDFs, e-books, videos, audios, presentations, word files, etc., is available at e-library and provided to the students at any time they need them.

Our college has installed LCDs, Motorola screens and smart boards to enable teachers and students to switch over to dust free and IT supported teaching-learning methods. These IT supported facilities are updated as and when required. The computers in the computer laboratory, digital library, administrative office and language laboratory etc. are connected with LAN and internet facility. Earlier our institution had internet services from BSNL up to 5th October, 2020, and now service of internet is taken on lease basis from Airtel on 6th October, 2020 for the period of 5 years with 60 MBPS speed. In order to provide Wi-Fi facility 05 routers have been installed by the lessor at free of cost.

The college office uses LAN facility and softwares for admission of students and fee collection. This software is provided by Theorem technology, Bengaluru. The examination section uses OASIS software provided by the Rani Channamma University, Belagavi to update students results and to maintain all other confidential matters. These IT facilities are updated annually. The accounts section uses Tally ERP 9.0 version. 'People works' software for salary of unaided staff is provided by our Society and on-time attendance management system for Biometrics of staff is used.

The library uses e-lib and INFBLIBNET software for its automation.

The computer laboratory uses OS to run C & C++ programming, Tally ERP 9.0 version for computerized accounting, MS ACCESS to run data base, VB net, MS Excel for spread sheet application. Language Lab Uses Hi-Class software for enhancement of Learning, Speaking, Reading and Writing skills. The college is



Wi-Fi enabled.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

**Response:** 10:1

File Description	Document
Student – computer ratio	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

**Response:** 46.56

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
31.40	53.61	40.34	48.94	45.25

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

In order to fulfill the vision, mission and objectives of the institution and to impart high quality education, the college authority has created sufficient infrastructure necessary to facilitate effective and efficient teaching and learning processes. The policy of the college is to enhance the existing infrastructure and add new amenities to its existing infrastructure by procuring the necessary equipments for all the labs and academic facilities.

Our institution is very much committed to develop quality and state of art infrastructure to make available for effective teaching-learning process. Our society develops the infrastructure as and when the new programmes are introduced. The college prepares and sends the proposals to the 'Funding Agencies' to get the funds and after receiving the funds the infrastructure development committee gives the approval for the utilization. Afterwards we invite tenders or quotations and the lowest bidder will be accepted after taking the undertakings from the vendors for completion of work according to the standard fixed by the society. In every stage of the work, quality is strictly ensured. The infrastructure development committee is also accountable for taking care of utilization, up-keeping and maintenance of the infrastructure. The Financial Administrator and superintendent monitor the quality of maintenance of infrastructure and equipments. The custodians of the equipments frequently examine them for timely maintenance and repairs to ensure peak performance and accuracy. The procedures are as follow for the infrastructure:

1. Prepare the proposals for seeking funds from the agencies.
2. Placing the proposal before the committee for approval.
3. Getting the approval from the Head office of our society.
4. Submitting proposals through proper authority.
5. Getting sanction of the funds from the agencies.
6. Inviting the tenders or quotations.
7. Preparing the comparative statement.
8. Issuing the work order after receiving the security deposits and getting under-takings.

9. Supervising the work.

10. Ensuring optimum and effective utilization of the developed infrastructure.

**Laboratory:** Lab equipments are thoroughly inspected by lab assistants before the commencement of practical classes and examinations. User's registers and logbooks are maintained and the instruments are used under close supervision of teachers. Maintenance expenses are met by the management. Transparency is observed in purchase of equipments and chemicals by inviting the quotations from venders and lowest but quality suppliers are given the supply orders.

Electrically sensitive equipments are provided with necessary back up to ensure steady functioning and to safeguard against voltage fluctuations. In case of disruption in power supply, the diesel generator having a capacity of 7.5KVA functions as the substitute source. The power requirement for lighting during night is met with through solar panels.

**Class Rooms:** The class rooms are well maintained. Most of the classrooms are maintained neat and tidy by the support staff and used for teaching and learning effectively. The class rooms are used for remedial and enrichment programs also before and after the regular teaching hours.

**Computers:** The College has a system where the lab instructor and the lab assistants to oversee the maintenance of the systems. The use of the computer lab is scheduled as per time table. Any repairs beyond the scope of the administrator are carried out by external agencies.

**Sports amenities:** All the amenities are under the charge of the Director of Physical Education. A sports room houses sports utilities. Time is allotted to students for using Gymnasium. The maintenance of the courts is done regularly. Common facilities like Ground and indoor facilities are provided to the sister institutions on prior request.

**Library:** library facilities are open to the students and staff from 8.00am to 5.30 pm to working days and Maintenance and utilization of library resources are ensured by strictly following the library rules. The maximum period of borrowing for books is fourteen days. The students can access the reference books in reference section. The library facility is extended to our Alumni; where the Alumni are allowed to borrow the books and journals from the library for their higher education and preparation for the competitive examinations. The library committee with the recommendations of the staff as recommended by the parent University, procures the books, journals and magazines as and when the syllabus is changed. The library is fully automated with different soft-ware to keep pace with the current needs.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 50.36

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
474	348	195	756	352

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Link to Institutional website	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 45.53

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
906	482	331	140	194

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances**

**including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 4.76

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
26	05	05	09	11

<b>File Description</b>	<b>Document</b>
Self attested list of students placed	<a href="#">View Document</a>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Average percentage of students progressing to higher education during the last five years**

**Response:** 92.25

**5.2.2.1 Number of outgoing student progression to higher education during last five years**

Response: 238

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 0

#### 5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

#### 5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

**Response: 99****5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
05	14	39	31	10

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)****Response:**

The motto of our college is 'To focus on the integrated development of students' personality'. In our college Students Parliament is set up as per the norms & meetings held with regular intervals. The College Parliament Committee selects the Students' parliament every year. It functions from the first meeting held under the Chairmanship of the Principal. The role and responsibilities are explained to them. The students' representatives on various committees in college are finalized in said meeting based on their interest. The College Parliament Committee assigns their required portfolios to the class representatives in the said meeting.

The college 'Students' Council' is also called as 'Students' Parliament'. The members of the parliament are selected on the bases of their merit in the previous exams for each class. The student parliament works without discrimination on the basis of caste, gender, age, language, region and nationality. The General Secretary will be selected from all the final classes on the basis of merit in the third semester. Apart from them, other active students are also got involved in the various committees as per their expertise.

The students are represented in IQAC, Student Guidance Committee, Disciplinary Committee, Ladies Representative Committee, Sports Committee and Reading Room Committee. During the every academic year inauguration function, the college holds "Oath taking ceremony" and all parliament members used take oath.

The students convey their suggestions to the parliament and the parliament in turn convey the same to the college authority. The students' parliament takes active leadership in conducting activities like seminars,



sports and cultural.

The office bearers coordinate with the students and assist the department in promoting academic and extracurricular activities. Students are also involved in planning and organizing co-curricular & extra-curricular activities. One of the major events managed by students is the Fest. Significant cultural events are also planned by Arts, Science & Commerce students. PG department of Commerce students have organized 'Intra College Commerce Fest-COMEX-2020' for commerce students of UG program to encourage them to expose their managerial skills and develop leadership ability in them. They conduct various events such as Ice breaking, Marketing, Finance, Biz Quiz & Best Manager. B.Sc students have organized a five days Fest named "PARIVATHAN-2k21" which includes 06 events like Quiz, Debate, PPT, Singing, Chess and Fancy Dress and they have offered various prizes to the winners. Further Arts students have also organized a three days Fest styled as "PARVA-2021" by observing Formal Day, Western Day and Traditional Day and conducted 05 events like Fireless Cooking, Singing, Elocution, Dance and Skit and also offered various prizes to the winners.

The student parliament plays a key role in the organization of Teacher's day, Swami Vivekananda Jayanti & Annual day. They are also empowered to invite scholars and practitioners of their choice and discretion to initiate discussions on larger concerns with the financial support of the college. The student parliament offers its valuable suggestions to the college for key changes & to attain friendly relationship between students and college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 20.8

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
45	21	11	15	12

File Description	Document
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

#### Response:

Our College has Alumni Association was registered on 12th December 2018 under the name and styled as “KLE SAMSTEYA SCP PADAVI VIDYARTHIGALA SANGHA MAHALINGPUR”. It is registered under Karnataka’s Societies Act 1960 and its register number is BRBK/SOR/914/2018-2019. It has governing body with president, vice president, secretary, treasurer and general secretary. Two faculty members of our college used to monitor all the activities of the Association. The mission of the Alumni association is to provide an interface for establishing a link between the Alumni, staff and students of the college..

The Alumni of our college are serving as teachers, college lectures, bank officers, judicial officers, public prosecutors, police officers etc. Many of our Alumni are also engaged in business activities, media persons, drama artists, film actors, agriculturist and social workers.

Our Alumni act as our ambassadors, the primary objective is to reconnect reminisce and rediscover the rich memories, connect with classmates, strengthen the bonding and relish the rich memories.

The Alumni have been playing a great role in the progress of this institution. Moreover they attend Alumni meeting with full enthusiasm and eager. Thus Alumni Association of college contributes towards the welfare of our college.

#### Activities

- Alumni represent in IQAC for quality enhancement and sustenance.
- Alumni are invited for college meetings, they interact with teachers and offer their valuable suggestions.
- They have conducted legal and health awareness programmes.
- Felicitation of Alumni for elected counsellors in the Town Municipal Council.
- Felicitation to Alumni sports achievers, lawyers and Judges.
- Alumni give lectures to the present students on career guidance.
- Alumnae NSS student help the college in organizing the special camp at village level.
- They also guide the present students in preparation of various cultural events for youth festival competitions.
- Some of the Alumni participate in various events as dignitaries.

#### Contributions

- The Alumni association contributes significantly through financial and nonfinancial means in possible way and same is notable one.
- Alumni along with our college students have collected Kodagu flood relief fund and it was credited to chief Minister’s Relief Fund.
- During the Ghataprabha River flood, Alumni have distributed cloths, ration, blankets and other

household materials to the affected persons.

- During Covid-19 Pandemic crises, Alumni have served and provided masks, sanitizers and medicines to the corona warriors and general public.
- More than six lakhs rupees have been instituted by Alumni for endowment prizes and towards financial assistance to poor & meritorious students.
- The Alumni association assists for conducting seminars, conferences, tournaments and they sponsor various cash prizes.
- They contribute towards donation for library books and offer gifts for the memory of their birthday.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** A. ? 5 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

##### Nature of Governance.

The Principal is the Executive Head of the institution and is vested with powers to ensure the proper conduct of the academic programmes, research and extension activities. To ensure effective governance, the institution has a Governing Body, Board of Management and several committees like the College Advisory, Curriculum, Admission, Grievance-redressal and IQAC. Bottom-up approach is followed in the decision making in all departments guided by the Head who is the senior most faculties.

Academic, administrative, co-curricular and extra-curricular activities are conceived, planned and executed by conducting regular meetings and frequent interactions with all the stake holders.

The college functions in compliance with the directions and norms of the statutory bodies – UGC, MHRD, Government of Karnataka and Rani Channamma University, to which it is affiliated. Faculty recruitment and admission of students are purely merit based and are in accordance with the government regulations. The teacher quality is assessed by feedbacks and performance appraisals and due recognitions are given to their regularity, research, quality publications and social outreach initiatives. Students who contribute in different fields are motivated by various awards.

Industries, parents, alumni, employers and other stake holders also have their due roles in the implementation of the activities.

##### Perspective Plan

For betterment of educational services, the institution has planned to:

- Introduce skill oriented programmes
- Implement Examination reforms
- Strengthen research, consultancy, innovative practices and industrial collaborations by establishing start ups
- Bolster extension activities and social outreach programmes
- Increase focus on entrepreneurship development

##### Participation of the teachers in the decision making bodies

Faculty involvement is active in various committees right from governing body, IQAC, college advisory, academic council, board of studies, grievance-redressal, Internal Complaint, Discipline, etc., to clean campus initiative.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The College has a decentralized arrangement for decision making in all academic and administrative activities. The quality policies related to all the activities of the institution are outlined by the Principal, Heads of the Departments and the IQAC coordinator. The institution emphasizes on decentralization and participative management in the functioning of the institution. Every effort is made to mandate a strong mechanism for evaluating and monitoring all quality parameters through its organizational structure; Board of Management, Local Governing Body, Principal, IQAC Coordinator, Criterion Conveners, Department Heads, Heads of Committees, Faculties, Students and Stakeholders. Principal is the head of the institution and implements decisions of Board of Management and Local Governing Body. To achieve, sustain and assure quality standards in the academic and administrative Processes of the Institution, an Internal Quality Assurance Cell (IQAC) is there since 2005. It works towards improving and Maintaining the Quality of Education. The IQAC of the college is involved in establishing a quality system to elevate the standard of the academic results and administrative efficiency of the institution. Our College has a very well organized Internal Quality Assurance System. Various committees are constituted for effective and smooth functioning and they keep on working to meet the goal and objectives of the institution. Every committee is constituted with a Convener as its Head, staff and students as members. The institution has entirely based on a system of participative management and flux of information and decision making processes involve management, staff and students. At the department level, the Heads direct other members for coordinating all departmental academic programs. Departments work on the objectives of the Vision and Mission of the institution.

**Case Study:** Establishment of IQAC. IQAC was established as per the norms on 25.02.2005, with the Objective to assure quality in all the activities of the institution. During fourth Cycle of NAAC Assessment period Dr. K. M. Awaradi took over the charge of Coordinator and shouldered the responsibility. He is assisted by members of the IQAC from various spares like management, teachers, administrative staff, alumni, parents, students, employers and local society representatives. Every year, IQAC is restructured by including new members for the vacant positions. The composition clearly shows the participation of all the stakeholders and their involvement in the activities of the institution. It meets four to five times in a academic year, plans all the activities, executes them, guides the faculty, organizes various activities and overall, initiates and assures quality. The year wise Compositions of IQAC are on the Institutional Website. Major activities Initiated by IQAC were:

1. Twenty self funded Seminars/Conferences
2. Seventeen Workshops
3. Forty National level webinar during COVID -19 Lockdown period

4. Submitted Proposals for National Commission for Women (NCW)

5. Nine Orientation Programs

6. Thirty-four Extension Activities

7. Twenty-two Collaborative Quality initiatives

8. Twenty-one Career guidance Programs

9. Sports and Cultural Activities Over the last five years, nearly 235 programs have been organized. The planning and execution of these activities are entirely under the Supervision of the IQAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

**Response:**

The general authoritative set up of the college guides various departments to organize various academic and extracurricular events. The coordinators of various faculties handle their role strategically and systematically. Affiliating University will send calendar of events, with reference to that, the institute prepares its own calendar of events and asks all the departments to prepare their individual calendar of events. Institute insists other departments to organize various events and according to that each department will organize such programs. Institution is fulfilled the NAAC Peer Team recommendation by introducing PG in Commerce Program (M.Com). To start M.Com a new Program at the college, this set up is the foundation for such onsets. Nowadays Trade and Commerce leads to the prospering of nation`s and Increases standard of living. The idea of Commerce has expanded to include electronic commerce in Twenty first century e-Commerce has changed how economies conduct Commerce. The knowledge of this course can create infinite number of opportunities for people all over the world with respect to their interests like teacher, trader, wholesaler, Retailer, Speculator, Exporter, Importer and researcher. In the field of educational employment, the Commerce teachers almost get the lion share of job opportunities. Agriculture, Waving and Jaggery production are the primary industries in and a rounding Mahalingpur. The knowledge of Commerce can give the business opportunities not only in the state of Karnataka but across the globe hence their inner demand were instinctively understood by the college. This Subject can create a sense of acceptance, integrity and belongingness in any part of the world. Considering the role of Commerce and demands of the students the college kept its promise floating when it started Post Graduate course in Commerce. The aims and objectives of deploying this course are to academic encouragement in rural areas had lead the college to take this admirable step. Taking the need of the hour into account which was backed by the response of the student community, the college took a small step to make a giant development in rustic lives. One more reason behind the deployment of the course is to make the affordable in vicinity. In spite of going to various distant cities in search of this course, the students can be

nourished and cherished at their acquainted place with all necessary facilities. The goal of the course is to provide Master's degree in commerce with low-hanging affordability. It can also be a bridge of connecting the students to higher education, research, ocean of opportunities and various competitive examinations wait to make their life successful and standard of living high.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

Our Management is highly committed to enable the institution to cater to the contemporary requirements of higher education in the rural area.

- It acts as central policy making body and determines institutional benchmarks, objectives, policies and motivates the staff for the efficacious realization of these parameters.
- The Management gives sufficient freedom to the Principal and local governing body to function in order to attain the vision and mission of the College.
- The Management creates required infrastructure for the proper functioning of the institution to meet the changing needs of the educational arena.
- The responsibilities communicated to the faculty through regular staff meetings.
- The Top Management, Principal and faculty of the College are working collectively and committed to plan, implement, document and consistently improve the effectiveness through the policy ‘zero compromise on the quality’ stand to evolve the Total Quality Management System in our institution.

**• Role of Top Management:**

- Board of Management acts as the supreme administrative body of the society.
- The management designs and executes the schemes for academic and holistic development of its institutions.
- It always facilitates the development and renovation of adequate infrastructure in the institution.
- It encourages the achievers in academics and sports by honoring the students and teachers with gold and silver medals every year during the KLE foundation day celebration.

**• Role of the Principal:**

- Principal is the leader of the team and has compassionate leadership approach while working with

staff and forms various committees to formulate strategic plans.

- He is ex-officio head of all the curricular and co-curricular committees.
- The Principal constitutes various committees and appoints the suitable conveners and coordinators and creates the congenial conditions for effective implementation of administrative procedures.
- He provides competent academic leadership and plays a vital role in coordinating the institutional activities with the management, staff, students and the affiliating University.
- He plans and prepares the budget meticulously to ensure financial discipline and availability of funds for the activities of the institution.

• **Role of Staff:**

- The staff members act as friends, philosophers and guides to the students in execution of curricular, co-curricular and extra-curricular plans and policies.
- Apart from teaching, the teachers propagate and impart basic and applied knowledge to students and assist them in achieving excellence in their chosen academic sphere.
- The faculty always coordinates with Principal and IQAC in designing and implementing of quality policies of the College.
- The faculty encourage and guide the students in participative learning by carrying out activities such as tests, assignments, seminars and paper and oral presentations.
- Our teachers interact regularly with the students on issues related to their courses and career opportunities.
- They are involved in implementing a variety of teaching strategies for effective and two-way communication.
- They extend financial support to the needy students in the form of endowment cash prizes and paying fees of poor students, etc., to ensure their individual social responsibility.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link to Organogram of the Institution webpage	<a href="#">View Document</a>

**6.2.3 Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above



File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

**Teaching:**

- Annual Salary Increments.
- DL facility for attending enrichment program.
- Life Insurance.
- Provident Fund for Unaided Faculty.
- Employee State Insurance
- Maternity leave

**Non teaching**

- Annual Salary Increments.
- Health Insurance through KLE's 'Vidyashri' Scheme.
- Uniforms for Minstrel Staff.
- Life Insurance
- Duty leaves facility for attending enrichment program.
- Employee State Insurance
- Gratuity
- Maternity leave

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 7.11

##### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and

**towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	01	01	00	02

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response: 1****6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	02	02	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****Response: 10.46****6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
05	15	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

### 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response:

The institution has a performance appraisal system to assess the quality of the faculty and work efficiency of non teaching staff. Two separate templates are used for teaching and non teaching staff and are collected every two years.

The faculty appraisal is based on their qualification, teaching methods, teaching experience, experience, output, exposure and guidance provided in research, curriculum designing, evaluation, external expertise offered, consultancy given, contribution to co-curricular, extra-curricular, administrative and social units, projects undertaken, papers presented in international and national seminars, Publications in reputed journals, patents applied, filed or granted, awards and recognitions, engaging students in developmental activities, extra responsibilities held in the institution etc.

The non teaching appraisal is according to their requirements like Qualifications, trainings underwent, responsibilities held etc.

IQAC initiated the performance appraisal system. This is done for all faculties of all departments of the institution and the non-teaching staff.

The form is circulated and the filled-in forms in a stipulated time are collected and submitted to the Principal. After a scrutiny principal attests the appraisal. Then it is forwarded to the management for their consideration. The commendable performances are encouraged and recognised. The points of concern are also noted for further rectification measures. IQAC is directed to take up the measures to strengthen the areas that need to be taken care of.

This system was institutionalized by IQAC.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The Institution ensures efficient and effective use of its available financial resources by following code of financial discipline of our Head office and through internal and external audits. Principle of accountability and transparency could be found at every level.

Internal audits of the institution are carried out regularly by our internal audit firm (M/S Bhadrannavar & Co. Chartered Accountants - Firm Registration No. 012812S). Based on the accounts and records submitted by the college office, the firm conducts the internal audits and hands over the reports to the management. The audit reports are prepared every year. After a study of the report, the management instructs the concerned section to rectify the errors to set right the audit objections.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

**Internal financial audits**

The management has transparent audit procedures. It appoints qualified Chartered Accountants who conduct audits of the institutions quarterly. Institution conducts internal audit regularly by the Chartered Accountants appointed by the Society's every year on the quarterly basis. The reports are sent to the head office immediately with the attestation of the Chartered Accountant. If there are any queries, the Head Office asks for clarifications to rectify the queries. All the financial transactions of our institution are audited without any serious queries. Our accountant is in charge and looks after all the audit inspection by CAs.

**External financial audits**

Ours is a non-profit Education Society. All the financial transactions are open for external audit inspection. External Audits are carried out as and when required by the Office of the Accountant General, Bangalore. The Audit is done by the Chartered Accountant and his Associates from the Accountant General Office, Bangalore. Department audit is also done by the Joint Director's Office as well as State Accounts Department.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System****6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes****Response:**

The Internal Quality Assurance Cell (IQAC) is established in the institution to maintain and enhance quality of education. The prime task of IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of institution. The work of IQAC is the step towards the internalization and institutionalization of quality enhancement.

To ensure efficient functioning of IQAC, coordinator of the IQAC shall interact with various functionaries for effective implementation of IQAC and apprise chairperson of IQAC from time to time for the progress. IQAC will meet at least once in a year and record its deliberation and suggest improvements required if any in academic / administrative functions.

The institute has well defined policy for the quality assurances which is ensured by the effective participation from all the stakeholders. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The quality assurance processes, with regard to academics, administrative, are the integral part of the institutional policy.

**Special Lectures:** The Institute regularly organizes the special lectures of the Expert teachers of surrounding colleges who are Specialize in their areas. The Students and Faculty are exposing to advance

knowledge with the special lecture programmes. Such programme helps to make teaching and learning more effective. The College arranges special lectures on all the subjects in last four years. The College provides financial support to organize special lectures.

**Student seminars:** It is another unique program that our college practices. Our institution organizes inter-collegiate, state and National level seminars in all the subjects. The students of different colleges participate and present their research papers, it is an opportunity and a platform for them to show their abilities in research field, the alumni of our college institute prizes for the best paper presenters the college provides seed money of Rs. 10000/- per seminar.

**Quality Policy:**

We aspire for global recognition through systematic and meticulous transformation of our students into highly motivated graduates enriched with professional competence, managerial skills, built in dynamism and humanism.

**Quality Objectives are as under:**

- Develop quality consciousness among everyone in the institution including students.
- Promote, foster and sustain an environment to achieve academic excellence.
- Maintain a good cooperative and beneficial relationship among all the stakeholders of the institution.

IQAC will meet periodically and record its deliberations and suggest improvements required if any in academic / administrative functions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

IQAC of the institute has initiated mechanism to reviews the teaching learning process and teaching methodologies for operations and learning outcomes at periodic intervals through IQAC to bring reforms.

**Feedback mechanism**

Feedback from stakeholders has collected twice in a year on curriculum, teaching and learning process, facilities on the campus. IQAC prepares a feedback analysis report and submits the same to the principal.

## External and Internal Academic Audit

The IQAC conducts a review of the teaching learning experience and facilities of the institution by Principal, IQAC Coordinator, Steering Committee members along with external experts. IQAC has also conducted internal academic audit through AAA Committee headed by Principal, IQAC Coordinator and two senior faculty members for review the teaching-learning process.

### Internal tests and theory examinations

In the beginning of the academic year, syllabus, examination pattern, COs, POs, PSOs are discussed to create perspective plan about curriculum. In the 8th and 12th week of academic year I/II tests conducted for students to evaluate the learning performance. And end semester examination will be conducted as per university schedule. These examinations results are reviewed at the time of annual day celebration and awarded the rank holders, gold medallists and centum scorers. In TLP – the students, for them various methodologies used for the development of learner through student support activities. Different processes involved for sensitization of students are social issues through different committees-women empowerment, sexual harassment, placement activities, etc. The course outcomes, program outcomes, program specific outcomes are frequently reviewed. Every year our college conducts several Conferences, Seminars, Workshop, FDP, etc.

Diversity of the students in terms of their educational background and experiences makes it necessary to implement innovative teaching strategies to enhance student-centric learning. Different Departments use varied interactive lecture methodologies to facilitate quality learning. Most of the departments are equipped with modern teaching aids like Computers, LCD, slide-projectors, charts, models, maps. Our students learn programming skills through interactive websites and online testing methods, MOOC etc. Educational CDs, DVDs are made available as a learning material. Webinars and Various e-learning resources such as e-Journals, CDs and online data bases such as INFLIBNET are used by the faculty for effective teaching and enhancing knowledge. Open educational resources such as NPTEL, you-tube videos, e- journals etc are recommended to the students. College has incremental improvement in teaching learning process, new methodologies of teaching has been adopted by the teachers with modern technology. Because of these every year our students are centum scorers and university ranks.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

NAAC



## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

The institution follows the gender equality in curricular as well as co-curricular activities. The gender equality related subjects, topics, poems, dramas, units and stories are taught in the syllabus of various subjects like 'Indian Constitution', 'Indian Government & Policies', Vachan Sahitya, Dramas & Stories, women entrepreneurship. NSS, YRC, Sports, Cultural & Extension Activities are giving scope to all the students irrespective of gender.

##### • Annual gender sensitization action plan:-

- The college organizes gender equity programs to understand the fact that the equity is the essence of democracy.
- The programs on skill and confidence enhancement are conducted through guest lecturers, training programs.
- The college has women empowerment cell which organizes gender sensitization programs.
- The gender action plan seeks to guide action on embedding gender equality into organizational culture.
- Institution maintains Gender Equality in education system as well as at work place (co-education in UG and PG courses).
- Gender equity action plan includes 3 programs

1. Gender sensitization programs
2. Physical facilities
3. Other support facilities

##### 1. Gender equity promotion programs

- International women's day.
- Short term training programme in Mehendi.
- Special programme on sexual harassment in the era of social media.
- Online programme on remembering the pioneer of women's education in India.
- Birth Anniversary of Savitribai Phule.
- Webinar on "Understanding gender equality through various legislations in India"
- Role for improvement of women's education in India.

- **Specific facilities provided for women in terms of :**

**1. Safety and security - physical facilities**

- **Safety** precautions like first aid kit, 06 Fire Extinguisher is placed in every laboratory and other places where it is required. 31 CCTV cameras are installed throughout the campus as well as in every classroom.
- Security guards were appointed for 24\*7 for the protection purpose.
- Ladies room facilities for girl students, health care facilities are provided.
- Anti Sexual Harassment Cell to monitor the safety of the women.
- A medical officer is appointed to take care of health of the students
- **Security:** Security measures are at place in the campus and also at the hostel to ensure safety and security of residents.
- **Health center:** A part-time Physician and part time Nurse provide First-aid facilities during working hours in the institute.

**1. Counseling :**

- Women empowerment cell of the institution conducts counseling to handle depression, anxiety, stress, eating disorders, mood related challenges, etc., of the students.
- The counseling also covers health issues, marriage, career job opportunities and financial matters.

**1. Common room :**

- For girl students separate room is provided.

**1. Hostel facilities for girl students**

The hostels are installed with CCTV surrounding the building to monitor the movements the hostels are

fenced and gated properly. The moment is record and monitor by professional security personnel. The Anti-ragging committee and squads monitor and ensure that the campus and hostels are ragging free.

File Description	Document
Link for annual gender sensitization action plan	<a href="#">View Document</a>
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

#### Solid waste management

Solid waste includes biodegradable and non- biodegradable components. Every day all the academic buildings and other area in the campus are cleaned by our menial staff and they separate out waste and dispose accordingly. The solid waste is regularly collected by the town municipal council and they transport it.

## Bio-waste management

With smart initiatives like Go Green Campus Model, waste management is helping our college to achieve a higher level of environmental performance. Dustbins are provided to maintain clean, neat and tidy in the campus. Dustbins are kept in every room to collect the waste twice in a day. Further, Dustbins are kept at various locations of the campus. Adequate sweepers and scavengers appointed to maintain clean campus. Students and staff members are encouraged to participate in “SWACHA BHARTH” programme to keep the campus neat and clean. The faculties and students are regularly advised to control waste at lower extent. Biodegradable materials such as Food waste from college are converted into manure in compost pits which are used as organic manures for the garden. Non- biodegradable materials such as paper and plastic waste are segregated and resold by the college. Vermi compost unit has been established within the campus. The waste management like vermi composting of garden or organic manure is used for college garden vermi composting has gained popularity in the domestic settings as it provides a way to treat organic waste more quickly in manure composting, it also generates products that have lower salinity level. It is a nutrient rich organic manure and soil conditioned in the form i.e. relatively easy for plants to absorb. The waste materials that are collected in the campus dumped into the vermi compost unit to convert it into manure.

- **Liquid waste management**

The drinking water in the campus is being analyzed by the college in every week. Liquid Waste from the points of generation is let out as effluent into a proper drainage facility and to avoid stagnation. Regular maintenance of drinking water tap, RO water filter, and drainage and water pipelines is kept by the college support staff.

- **E- waste management**

The non-working computer spare parts and other non-working equipment are safely disposed to Electrical shops for recycling. The cartridge of laser printers is refilled outside the college campus. UPS Batteries are recharged/repaired/exchanged by the suppliers. Waste compact discs are used by students in tinkering Lab. These wastes are stored and sold to the vendors after receiving order from KLE Society.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** E. None of the above

<b>File Description</b>	<b>Document</b>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions / awards**
- 5. Beyond the campus environmental promotion activities**

**Response:** A. Any 4 or all of the above

File Description	Document
Certification by the auditing agency	<a href="#">View Document</a>
Certificates of the awards received	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

**Response:** B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

The diversity in India is unique. Being a large country with large population, India presents endless varieties of physical features and cultural patterns. It is only in India, people profess all the major religions of the world.

Ours is the only degree college in this town in the area of arts, commerce and science. Most of the students taking admission in the college belong to local and nearby villages. The admission process is carried out as per the government rules taking into consideration the fulfillment of seats of each category. Our college believes in unity in diversity that is why all students respect different languages, religion and culture by celebrating different festivals with joy and enthusiasm. The college is playing an important role of catalyst in the town to maintain peace and national integration. Since, our college belongs to rural background the activities have created very positive impact on the society's cultural and communal thoughts directly.

The university has introduced Indian Constitution subject as mandatory to all the 1st semester degree students to know the value of our constitution. The study of Indian Constitution helps us to practice tolerance and harmony towards culture, religion etc. The course called Agricultural Marketing tried to conducts number of workshops and conferences in the field of agriculture to share the knowledge of modern technologies and create awareness in farmers nearby villages.

The institution takes various initiatives in the form of celebration of days of eminent personality's national festivals, NSS, YRC and other such activities to provide for an inclusive environment. The institution organizes NSS special camps every year in different villages near to our town in order to develop the communal and social responsibilities in our students and create awareness of cleanliness and have healthy environment in the society we live.

The institution celebrates various days such as World Environment Day, World Blood Donation Day, World Water Day, Kannada Rajyotsava, World AIDS Day, World Soil Day, etc., in order to practice the socio-cultural, religious and environmental harmony. To represent Indian culture, on the eve of Independence day and Republic day various competitions are organized such as traditional dress competition, patriotic singing competition etc, through these activities students get acquainted with different culture of our nation and help to creates the inclusive environment in the college society.

In our institution the Staff and students greet and wish each other at different festivals and invite them to their homes to get introduce with once culture to have amicable relations and maintain the religious, social and communal harmony.

The college always encourages the students to organize and participate in different programmes organized by college, inter-colleges, university and other organizations to make them sensitizes towards culture regional, linguistic, communal and socio-economic diversities.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The institution is a role model of best governance & democracy. Every student & employee's respects the institution for its contribution to social development.

Rani Channamma University has introduced a compulsory paper on the constitution of India at degree level to create awareness and sensitizing the students and staff to constitutional obligation.

Many of our teachers deliver lectures on the constitutional obligations, National unity & Social harmony in the college & town on different occasion.

The college organize massive rally through the town to spread the message of 'Social Equality'. "**National Unity day**" is celebrated on 31st October every year in the college on the occasion of birth anniversary of Sardar Vallabhbhai Patel, on this day "pledge of unity", "**Ekata Rally**" is organized in the Mahalingpur city.

The political science department take initiative to organize the "**National Voters Day**" on 25th January every year. 26th January "**Republic Day**" is celebrated every year to commemorate the adoption of the constitution. on this day importance of constitution & its formation are delivered by the chief guest & Principal of our college. The faculties, students, & other people who attend will come to know the rights provided to each individual by our constitution & their duties towards their mother land. The NSS Unit of our college organize "**International Yoga Day**" on 21st June for the promotion of global health, harmony & peace by performing meditation, yoga, Pranayama. On this day all participants get awareness about the medical benefits in curing many diseases.

Independence day is celebrated On 15th August annually on this occasion we remember all the Great personalities & Freedom Fighters who had sacrificed their lives for bringing independence. On the occasion of Birth Anniversary of Great teacher Dr. Sarvapalli Radhakrishnan Institute celebrate Teachers Day on 05th September. To raise awareness about the HIV world AIDS Day is celebrated on 1st December. Institute organizes "**International Day against drug abuse programme**" to create awareness about the harmful effects of drugs & narcotics. Gandhi Jayanti programmes had been conducted by the institution from time to time.

The department of political science has organized voters awareness rally to literate the students and the general public about the democracy. The voters pledge program is organized on 24th January 2020 for students and faculties.

The NSS and youth red cross wing often conduct rallies, to create the awareness of voting system. Similarly 26th November is celebrated as **constitution day** in our institution various type of activities had been arranged to make this day meaningful by department of political science. A special lecture is organized on that day which creates awareness of the Indian constitution in this way our institution sensitize the students faculty about the values imbibed in the constitution.



File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

Indian is well known for its festivals and cultural diversity. Every year our institution celebrates numerous national and international commemorative days. The fundamental aim of celebration of these days is to unite people, peace across the country as well as the world. The United Nations General Assembly designates a number of "International days" to mark important aspect of human life and history. A national day is a day on which celebration mark the nationhood of a nation or state. It may be the date of independence, of becoming a republic or a significant date for patron, saint etc. The college helps the students to get in touch with the cultural heritage and get connected with their roots by inculcating the importance of protection, preservation and propagation of Indian culture.

Our college celebrates as well as organizes activities on these days of national and international importance to recall the contribution of our leaders and building the nation and create awareness among the students about their responsibilities in keeping the valuable asset handed over by our leaders.

Sl. No	Days Celebrated	•
1.	Birth Anniversary of Savitribai Phule	3rd January
2.	Republic Day	26th January
3.	International Women's Day	8th March
4.	World Water Day	22nd March
5.	Dr. B.R.Ambedkar Jayanti	14th April
6.	World Environmental Day	5th June
7.	World Blood Donation Day	14th June
8.	International Yoga Day	21st June
9.	International day Against Drug Abuse and Illicit Trafficking	26th June
10.	Independence Day	15th August
11.	Sadbhavana Divas	20th August
12.	Teachers' day	5th September
13.	World Ozone Day	16th September
14.	Gandhi Jayanti & Lal Bahaddur Sashtri Jayanti	2nd October
15.	Maharishi Valmiki Jayanti	24th October
16.	World AIDS Day	1st December
17.	World Soil Day	5th December

The institution celebrates Savitribai Phule's birth anniversary with a objective of motivating girl students to pursue higher education. Since Savitribai Phule was the first Indian lady teacher who encouraged female literacy in India.

On 26th January of every year the nation observes Republic Day to commemorate the implementation of Indian Constitution written by Dr. B. R. Ambedkar in India. August 15th is

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

### **7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

#### **Response:**

#### **BEST PRACTICES-I**

##### **1. Title of the Practice: Constellation of RCU rank holders**

##### **2. Objectives**

- To ignite the young talents to achieve excellence in their studies.
- To provide a platform to interact with the achievers.
- To felicitate the RANK HOLDERS for their excellent performance.
- To bring about radical changes in teaching-learning process.
- To get the feedback from the RANK HOLDERS.
- To provide the students the best role models of their territory.
- To make the students to involve in the interaction with immediate rank holders of their university.

##### **3. The Context**

In this knowledge era, the rural students lag behind in competing with the students of advanced colleges and in the global market of employment. They feel denied of better learning conditions in the rural areas. They usually hail from rural background. They are weak in communication skills. They hesitate to come forward with their meek abilities. They hope eagerly to learn more and stand beside the successful fellow learners. They found one of their senior from this college stood third to the university. Hence, they too wish for the opportunity to get through with better results. They wanted to meet all the RANK HOLDERS from different streams and wished to interact with them to be equipped with tact and techniques of facing the exams in a better way. So, the college, with the consent of the student parliament, started this practice in anticipation of better results in forthcoming days.

##### **4. The Practice**

Since the inception of the college, for the first time, our college got the 7th Rank in BA in the year 2006 for the Karnatak University, Dharwad. The name of the student is Miss A. S. Karigar. She scored 1265 out of 1500 (84.33%). It was a boosting thing for all the teachers and students then. It was the 'Dreams Come True' time. It was the result of twenty years dedicated service of the faculty. Since then, the faculty was consistently guiding the students in that direction. After a long period of seven years, in 2013, again our student Mr. Ramesh Harakangi got the 3rd rank in BA with Gold Medal in Kannada core subject. He scored 94.18%. It was the incremental growth and is the result of advanced facilities in all the spheres of the college. This created awareness among the students. He ignited the fellow students of the college.

The event made the faculty as well as students to think of inviting all the RANK HOLDERS of the Rani Channamma University, to inspire the young talents of our college to achieve excellence in their studies by providing a platform to interact with the students. The RANK HOLDERS attending constellation program provided TA, DA and honorarium by the college. At the same time, the college felicitated those RANK HOLDERS for their excellent performance. The college arranges interaction session for the benefit of our students. This definitely will bring a radical change in the teaching and learning process in the forth coming days. The result of this is seen in the day to-day student behavioural patterns. This practice will help the students in future also. It also provided us to get the feedback from the RANK HOLDERS.

## 5. Evidence of success

The present students are convinced that there is no substitute for the smart work. This programme brought about attitudinal changes in the students' way of thinking. Then onwards, it is observed that the reading habits of the students enhanced to a greater extent and the librarian is of the opinion that students are asking for various reference books. Questioning pattern at classroom has been found distinct from previous experiences. The behavioral patterns of the students changed at once and most of the students are now result oriented. The immediate impact of the programme has been recorded from the results of the next semester exams. Miss Deepa Saptasagar got 6th Rank in B.Com with Gold Medal in Business Statistics during the year 2016. In the same year Miss Komal Dhoomagond secured Gold Medals in Income Tax and Cost Accounting. Two of our gem students Miss Gayatri Bagewadi secured 6th Rank with Gold Medal in English and Miss Roopa Sutar 10th Rank during 2019 in BA from Rani Channamma University, Belagavi in this cycle. The students' performance in examinations has consistently improved from year to year. There are 73 Centum scorers of which 67 in Commerce and 06 in Science stream in different subjects during this period. There are 313 students scored 95 and above marks in various subjects during this assessment period.

The practice has ignited the innate urge of the students. The college administration has decided to continue the practice which will definitely give an opportunity to secure more ranks in the forth coming days.

## 6. Problems encountered and resources required

- No problems are encountered so far.

When planned to conduct the constellation, contacting and convincing the rank holders and the authorities to relieve them to attend the function was somewhat difficult. The staff member incharge of Examination Department and our Alumni took all the strain so as to collect the phone numbers and contacted them, convinced and made the Rank Holders to attend the function. The management has given the approval for financial assistance. The institution arranges function every year with grand success.

### About the Institution:

- 1.Name of the Institution: KLE Society's SHRI CHANNAGIRISHWAR PRASADIK ARTS, SCIENCE AND D.D. SHIROL COMMERCE COLLEGE
2. Year of Accreditation: 2017.
- 3.Address: BASAVESHWAR CIRCLE, MUDHOL ROAD, MAHALINGPUR 587 312.
- 4.Grade by NAAC: 'B++' with 2.81 CGPA

5. E-Mail: scpdgcol@gmail.com

6. Contact person for further details: Dr. K.M.Awaradi. Ph: 9480414025

7. Website: www.klesepdds.edu.in

## **Best Practice-II**

### **1. Title of the Practice: Donate a Book on your Birthday**

### **2. Objectives:**

- To find avenues to utilize informal sources for library enhancement.
- To motivate stakeholders to develop library resources.
- To inspire contributive spirit required for a highly cultured society.
- To promote selfless spirit among the people.
- To make birthday event memorable.
  
- To insist donating spirit.
- To strengthen library resource.
- To make birthday of individuals value based.
- To inculcate sense of community responsibility.

### **3. The Context:**

This innovative practice has been initiated during the academic year 2018-19. Our Principal introduced this idea in the staff meeting with a great vision. This scheme was to involve every stakeholder, the Staff, Alumni and the supportive public to contribute to enhance collection of variety of books in our library in order to cater to the needs of the ever growing number of students and also to collect books which are of general requirement. The program is initiated after getting full support in the occasion of the Inaugural function held on 23/07/2018 our present Member of Legislative Assembly (MIA) Shri Siddu Savadhi and many other esteemed public faculty members. Alumni and students wholeheartedly hugged the idea and offered incredible response

### **4. The Practice:**

The scheme was given wide publicity, well in advance; through notices circulars and announcements by teachers in all classes. This publicity received very good response. The program was launched on the occasion of the inaugural function on 23/07/2018 in the presence of the Chief Guest Shri Siddu Savadhi, Member of Legislative Assembly (MLA). Books were received from faculty members, students, alumni and distinguished personalities. The program is very visionary in nature. So far 3317 of books have been received as a donation to the college library.

### **5. Evidence of success**

The idea has been incredibly appreciated by all in the college. All the stake holders present students, Alumni, Parents, Staff members, Governing body members and well wishers all started celebrating their birthdays by donating books to our library. The books have started flowing in. The vision ensures that the flow of books into the library may be in such a way that the library may not require additional funds, since donation will fulfill the most of the requirement. So far (From 2018-19 to 2020-21)

3317 books have been received as donation to our library. Hence this best practice is running successfully.

## 6. Resources required:

Voluntary spirit among staff, students, alumni and public is required. It is a cost free for the college and an opportunity for donors to be a part of the college development.

### About the Institution:

- 1.Name of the Institution: KLE Society's SHRI CHANNAGIRISHWAR PRASADIK ARTS, SCIENCE AND D.D. SHIROL COMMERCE COLLEGE
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File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

#### **INTEGRATED DEVELOPMENT OF STUDENT PERSONALITY**

The integrated education can form intact personality which encompasses morality, intellectuality, high motivation, leadership, self-reliance, work ethics, discipline and socio-political awareness.

As far as our Vision and Mission is concerned, college always tries to implement the distinctiveness in the work. Ours college located in the rural area, practices gender equity and code of conduct. The distinctive features of the institution which are responsible for the integrated development of student personality are as follows:

#### **INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)**

The ICT facilities have radically transformed the young dynamic students for appearing online classes, online courses and online training programs. The college has installed fully functional computer labs, well stocked computerized library and more number of class rooms and Auditorium hall are equipped with multimedia projector facility. The college has the ICT enabled class rooms, smart boards, computers and

printers to facilitate to teaching and learning process. As many as **123** computers have been added during the last five years. Three controlled Wi-Fi access points of Optical Fiber Cable networks are available on the campus for administration purpose. The E-administration software is used in the office.

## **SOCIAL CONCERN**

The college provides ample opportunities to the students from different streams to mingle together in academic as well as sports, cultural and other extracurricular activities organized through different committees and cells. The spirit of mutual work, discipline, social responsibility towards community development and nation building is inculcated through NSS, YRC, Scouts and Guides Wings. Value added programs like “Swatch Bharat Abhiyan”. Visit to flood affected areas, Book donation programs, Voter Awareness programs, Covid-19 Awareness programs, Yoga Camp, Mask distribution, Covid-19 Antigen test (SARS-CoV-2) and also vaccination drive program have been conducted to inculcate moral values, strengthen the health and will power of the students. College often organizes Blood Donation Camps, Annual Health Check up Camps, AIDS awareness programs and plastic pollution control activities. The college support service like **Youth Red Cross** wing bagged “**Best Youth Red Cross Award**” 2021-22. It is a district award for conducting programme to students and rendering excellent service to the community.

The college contributes towards women empowerment by organizing various activities under women empowerment cell. In addition, the college facilitates regular interactions through seminars, workshops, conference and special lectures for a vast exposure to our student. Our Institute organizes workshops on Intellectual Property rights on Research Methodology to promote a healthy and ethical research ecosystem. It also informs and encourages faculty to publish their research works in reputed National and International journals, College encourages the students to present research papers in the national, state level seminars and workshops.

Our college has large number of girl students from the surrounding villages. Most of the girl students are from rural areas with poor background. Our college staff always identifies their talent and encourages them. Our aim is to bring the students into the main stream of higher education and working for the empowerment of rural girl students. The college is rigorously working on career guidance and coaching programs for various competitive examinations. The Women Empowerment cell in association with NGO's conducts special lectures and training programmes to empower the lady students and faculty.

## **SPORTS AND GAMES**

The Department of Physical Education gives opportunities at State and National level to actively participate in Cycling, Volleyball, Badminton, Kabaddi etc. The college has well equipped Multi-Gym, Volleyball-court, Kabaddi field and athletic tracks etc. The indoor sports facility with the furnished wooden Badminton court is made available to students and staff. The qualified sports coach trains the sports teams regularly.

## **CULTURAL ACTIVITIES**

Every year college celebrates numerous national and international commemorative days, events and festivals. The college helps the students to get in touch with the cultural heritage and get connected with their roots by inculcating the importance of protection, preservation and propagation of Indian culture. The cultural department organizes cultural competitions at University and State levels. Various eminent personalities, celebrities, social activists, film stars, progressive farmers, bankers, government officers

often visit as resource persons to train and motivate the students.

## SAFETY AND SECURITY

The primary goal of the college is to ensure safety and security. CCTV surveillance cameras have been installed. Security personals are stationed across the campus grounds to monitor the situation and maintain rigorous vigilance. Fire extinguishers are placed at labs and passages. In addition, the college has student grievance cell, sexual harassment prevention unit to address any issues that may arise. Anti Ragging Committee as well as Anti-Ragging Boards are displayed in the campus.

## INFRASTRUCTURE

Our institution is well known for its infrastructure. The campus with lawn, Medicinal Plants, keeps the atmosphere healthy. The restricted entry of automobiles reduces the CO2. The college has 18 classrooms, a spacious play ground, two ladies hostels and auditorium with LCD projector, a language lab, Business Lab, Computer Labs and Science labs. The institution follows the code of conduct and a set of rules and regulations to maintain high standard of academic and professional integrity and peaceful environment on campus. Institution regularly conducts quality audit on environment and energy.

## BEST PRACTICES

Another distinctiveness of our institution is “**Best Practices**”. Since 2014-15 college organizes state level student seminars. Best Paper presenter is awarded with cash prizes. This practice made the students as well as teacher to encourage themselves in research activities.

Since 2017-18 “**Felicitation of Meritorious Students**”, this practice has created and urged the students to perform well in their curricular and extra-curricular activities. Since 2018-19 the practice of “**Endowment Prizes**” where the stake holders contribute and help students of excellent achievements of our institution. The evidence for all these above is university ranks. Our two Arts students **Miss Gayatri Bagewadi and Miss Roopa Sutar** have bagged Sixth and Tenth rank to Rani Channamma University Belagavi for the year 2019-20. **Miss Gayatri Bagewadi** has also won 1st rank with gold medal in English subject to RUCB.

“**Education is the most powerful weapon which students can use to change the world**”- Nelson Mandela

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

- 105 years old visionary management.
- 35 years old college with well kept heritage building and modern amenities.
- 41 faculty members.
- 1066 students.
- New initiatives – State Level Student Seminars, Special Lectures, Constellation of RCUB Rank Holders, Felicitation to Meritorious Students, Green Audit, Energy Audit, Environment Audit, Self-Appraisal, FDPs, IPR, Research Methodology, Entrepreneurship workshops, conference and seminars/webinars.
- Follows the standard operating procedures of K.L.E Society.
- Two University Ranks and One Gold medal.
- Geeta P. Kolakar of our college was conferred Honorary Doctorate from Indian Empire University at Pondicherry in the category of Hindustani Music.
- Two times University Champions in Zonal Youth Festival.
- 26 Blues of Rani Chennamma University Belagavi in different events.
- 04 times Team Championship in Volley Ball tournaments.

### Concluding Remarks :

Established in 1987, the college is a game-changer in the higher education sector in our area in Karnataka for the 35 years. The college with visionary management, committed faculty & vibrant stakeholders continues its inspiring journey to reach new heights. The College follows the core values of the Revised Accreditation Framework of NAAC.

Excellence in higher education is achieved through knowledge empowerment, inclusive growth for socio-economic change and sustainable development. The college has been sparing no efforts to nurture student's competence and creativity through innovations in teaching-learning, research and extension activities, including the optimum use of human resources and infrastructural facilities available. The students are prepared to face global challenges. The participation of all the stakeholders in the development of the college has been ensured. The awareness regarding human rights, Indian value system, culture and heritage, scientific temper, environment and NAAC core values has been created.

In the 1st cycle of assessment and accreditation by NAAC in the 2005, the college was accredited with 'B' Grade. The IQAC was constituted in the college on 25-02-2005. The college underwent 2nd cycle of assessment and accreditation process by NAAC in the year 2011 and was awarded 'B' grade with a CGPA of 2.76. In the 3rd cycle, it was 'B++' with 2.81 CGPA. The college is indebted to the NAAC peer team for having validated the claims. The fruitful recommendations have helped the college to overcome shortcomings. The college has tried its best to implement the recommendations of the NAAC peer team. The college has made commendable efforts for the development of students, local community, thereby towards nation-building.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors            Answer before DVV Verification : 37            Answer after DVV Verification: 39</p> <p>Remark : DVV has made the changes as per P- 3.1</p>																				
2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b>            Answer before DVV Verification : 420            Answer after DVV Verification: 521</p> <p>Remark : DVV has excluded librarian and P.D.</p>																				
3.4.3	<p><b>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</b></p> <p>3.4.3.1. <b>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>08</td> <td>06</td> <td>05</td> <td>04</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>04</td> <td>08</td> <td>05</td> <td>05</td> <td>04</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	10	08	06	05	04	2020-21	2019-20	2018-19	2017-18	2016-17	04	08	05	05	04
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	08	06	05	04																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
04	08	05	05	04																	
3.4.4	<p><b>Average percentage of students participating in extension activities at 3.4.3. above during last five years</b></p> <p>3.4.4.1. <b>Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

544	650	568	544	322
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Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
415	650	475	493	322

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 27

Answer after DVV Verification: 5

Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)

**7.1.4 Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: E. None of the above

Remark : DVV has select E. None of the above as per HEI has not shared relevant supporting documents.

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : A. Any 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has select B. 3 of the above as per shared report by HEI.

**2.Extended Profile Deviations**

ID	Extended Questions
1.1	<b>Number of full time teachers year-wise during the last five years</b>

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	37	33	28

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
39	38	37	33	28

NAAC